IMPORTANT DATES

JULY
28-30
College Production
29
Scholastic Book Club Orders Due

AUGUST
1
Go With The Flo Program at KCLC
2
Debating Competition in Bendigo
Yr 10 HG10 Wetlands Fieldwork Excursion at Fauna Park
3
LMR Football in Swan Hill
4
Brainstorm Productions Yr 7-9
8
Go With The Flo Program at KCLC
9
Farming Systems - Camel Farm Excursion VCE Ag/Hort
Fun Run for Prep-Year 9
1:30-3:20pm
10
Yr 9 Career Day in Industry at Bocce Club Periods 3-5
State Schools Spectacular Rehearsal in Melbourne
11
Community Lunch Program Yr 5/6
15
Go With The Flo Program at KCLC
16
Rochester Farm and Road Safety Expo - Gr 3/4
17
Northern Rivers Debating Comp

Please view Compass Calendar for further details

OPENING NIGHT TONIGHT!!
Tickets On Sale at the Secondary Campus Office or at the door.
Show Dates: Thursday 28th, Friday 29th, Saturday 30th at 7:30pm
Adults: $20
Child/Concession: $10

Kyabram P-12 College Production of Disney
HIGH SCHOOL MUSICAL
ON STAGE!
Dear Parents and Friends,

Please keep Saturday 20th August free in your social calendar to support the Parents’ Club in raising of funds to upgrade to the Hall facilities - Back To The 80's

PARENT OPINION SURVEY

Each year the Education Department conducts a Parent Opinion survey in all government schools across Victoria to assist with future planning and improvement. The parents are selected randomly from our family population. The survey was sent out earlier this week; can this please be returned by Friday, July 29th? Keep an eye out for the survey and see if you are one of the lucky ones!

SAFETY REMINDERS

Parents are reminded to obey the speed limits around our College (40km/h). All parents and students are reminded to always use the school crossing to ensure the safety of all concerned. It is illegal for motorists to drive on the school crossing when pedestrians are still walking on the crossing. The crossing supervisors have been asked to take registration numbers of cars that break the above rules.

TRAGIC WORLD EVENT

Almost two weeks ago I was watching the news while having breakfast at home and I was shocked to hear that innocent people had been killed by a man driving a truck through a crowd in Nice, France. I sat there in total dismay and thought, “What sort of world do we live in?” The lack of respect for other humans totally astounded me! These people would have been just watching the fireworks, heading home after an enjoyable night out with their families and friends and thinking they were safe, and then the next thing their life ends.

As I continued to watch and listen to the news over the past week I feel that we are so lucky to have sensible people in this world. I feel utterly sick to think about how the families of all of those people who have lost their lives are coping and feeling right now.

If your child, or even yourself, is affected by this tragic event in any way please contact the school for some assistance and ideas in how to deal with the way they are feeling.

We have a lot to learn from this event, and other similar events, within our community! Fortunately we are able to work with families to ensure the students, your sons and daughters, know the difference between right and wrong, and if we work as a team the outcomes that we have set out to achieve will be reached. At times it saddens me to see adults treat each other with the upmost disrespect when we are trying to work together to develop children who follow our college values in society.

There is no excuse for anyone showing disrespect to someone else.

CONGRATULATIONS

Over the past week or so a number of our students have been involved in many activities representing Kyabram P-12 College. These events included the Year 9 ICT Day, the Grade 5/6 Camp to Canberra, the Grade 3/4 Camp to Melbourne, students attending Circus Quirkus in Shepparton, the students preparing for the production (starting tonight) and students attending rehearsals for State Schools Spectacular. What a wonderful range of opportunities were provided for our students to display their skills and talents; on all occasions they have represented our school extremely well. What a wonderful group of students we have at Kyabram P-12 College! The staff also need to be acknowledged and thanked for their efforts in providing the support and giving their time to ensure these opportunities are available. Well done everyone!

To our Preps, happy 100th day of school tomorrow. This will be celebrated with a party at lunchtime.

RAISING MORAL CHILDREN

All of us, as parents, want to foster our children's moral development. Sometimes we are too narrowly focussed on our children's happiness and believe that happiness and self-esteem are at the root of morality. We may be the first generation of parents in history who hold that belief. We think that a child who feels good - and who feels good about him or herself - is more likely to be good.
In the past, parents believed that suffering, burdens, and sacrifices were an important basis of morality, that through suffering children learned empathy. Nowadays we try to shield our children from problems, perhaps denying them the chance to grow through dealing with adversity.

In many day-to-day ways, we can too easily place our children's happiness above their caring about others. We can let our children write off friends they find annoying. We fail to insist that they return phone calls from friends, or give credit to other children for their achievements, or reach out to friendless children in the playground.

What should we do to raise moral children?
Morality is comprised of many attributes - courage, honesty, kindness, a sense of justice and moral reasoning are some of these. There are many different ways that adults can promote these qualities. Here are some suggestions:

- Model appropriate moral behaviour ourselves.
- Help our children register kindness and unkindness in the world around them.
- Define clearly their responsibilities toward others.
- Listen responsively to their moral dilemmas and questions.
- Hold them to high moral standards.
- Develop in them from an early age the habit of attending to and caring about others.
- Emphasise kindness more than happiness. Rather than telling our children all the time that the most important thing is that they're happy, it doesn't hurt to tell them that the most important thing is that they're kind.
- Focus not on children's happiness or self-esteem but on their maturity. Maturity, including the ability to manage destructive feelings, to balance and coordinate our needs with those of others, to receive feedback constructively, to be reflective and self-critical, to fairly and generously assess our behaviour is the basis of both morality and lasting well-being.

It is these capacities that enable children and adults to appreciate others despite conflicts of interest and differences in perspective, to adhere to important principles and to engage in sturdy, meaningful relationships and endeavours that create lasting self-worth.

Acknowledgement: “The Parents We Mean to Be: How Well-Intentioned Adults Undermine Children’s Moral and Emotional Development” by Richard Weissbourd.

Stuart Bott
College Principal
Congratulations to this week’s and last week’s award winners.

2017 ENROLMENTS
I would like to remind families with children who will be beginning school in 2017 that we are taking enrolments now and places are filling fast. I strongly encourage you to ensure you collect and return your child’s enrolment form to Judy in the office as soon as possible as we will be contacting families with transition and interview dates shortly. School tours are available every Monday morning commencing at 9:30 and also upon request.

DRESS UPS WANTED
If you have any dress ups at home which you are no longer using the After School Program would love to take these off your hands. The program is also looking for a doll’s bed. Please kindly drop-off at the Primary Campus Office if you have any items to donate.

SLEEP
A recent article highlighted the importance of sleep and how much is ‘just right’. Latest research recommended these amounts: 8 hours for an adult, 9 hours for a 16-year-old and 10 hours for a 10-year-old. It also highlights that a 1.5-hour loss of sleep reduces daytime alertness by as much as 32 per cent. The figures certainly made me reflect on the bedtimes of my own family!

THANK YOU
I would like to thank all those involved in the planning and running of our recent 5/6 camp to Canberra and our Grade 3/4 overnight trip to Melbourne. These are both wonderful opportunities which provide great experience for our students thanks to you!

SPECIAL RELIGIOUS INSTRUCTION (SRI)
As you may be aware we no longer offer Special Religious Instruction (SRI) during class time. At this stage we are hoping to offer a 30 minute class one day per week during lunchtime. This would be run by volunteer instructors from our community for our Prep – 4 students.

If you would like your child to take part in this program please see Judy at the Primary Office for an enrolment form.

P-6 Awards

Congratulations to this week’s and last week’s award winners.
Prep News

Over the past fortnight Prep students have been learning about 'Healthy Living'. Students completed a procedural writing task about how to make fruit salad and then used their instructions to do just that. The Preps also had a visit from Senior Constable Bernie Cowley to learn about the role of Police Officers in our community. This week our Prep students are looking forward to celebrating their 100th day at school. Please remember that the Prep community (including the teachers!) will be dressing up as something to do with the number 100 tomorrow, Friday, 29th July.

Grade 2 News

Grade 2s have had another busy week. Thank you to everyone who has been reading at home and school. This consistent approach to reading will help children enjoy and improve their reading.

While reading to your child, if they get to a word they don’t understand, encourage them to ask you the meaning to build their vocabulary. As books get harder there will be more detailed and interesting vocabulary to learn. After and during reading it is always good to question children about what is happening in the book, and make some predictions and share ideas about the text. This helps build stronger comprehension skills.

In writing we have begun work on procedural text. We have been writing down instructions and steps to help people understand our goal. Thanks to everyone who participated in the Talk Homework to do with our “Big Write”. We always spend time discussing Big Writes in the classroom but the children enjoy discussing it at home also. See below for some procedural text on, “How to Make a Slinky Apple”!

In Maths we have been consolidating skills in Place Value, Addition and Subtraction and exploring mass and weight. We have done lots of activities with shopping, cooking and other real-world problems.

Keep up the good work, grade 2 students!

Grade 3/4 News

These are just some of the adjectives used by Grade 3/4 students to describe last week’s camp! There were many memorable experiences such as: sitting in the players’ box at the MCG and walking on the hallowed turf; seeing sculptures of Australia’s greatest tennis players and touching Novak’s locker at Rod Laver Arena; paying our respects to our war heroes at the Shrine of Remembrance; walking through Carbines stable at Flemington; and enjoying a massive “slumber party” with 100 of our closest friends in the Bayside College Hall!

During this week Grade 3/4 students are reliving their camp experiences by writing information reports, describing events in a newspaper article format.

A big “Thank You” to all the wonderful parents and helpers who assisted us on our 3/4 Camp this year. We hope you had as much fun as we did.

Thank you to the Besim Family and Ritchies IGA, Kyabram for very generously supporting our Camp.

Grade 5/6 News

Old Parliament House

On Wednesday, 20th July 2016 the 5/6 team went to the Old Parliament House. Did you know, there are over 2000 clocks throughout the Old Parliament House?

The main rooms in Parliament House are the House of Representatives and the Senate. Parliament House is on top of the Parliamentary Triangle. British people sent us a gift replica of their chair. In World War 1 British Parliament got bombed and it destroyed their chair so we sent a replica of our chair to them.

By Stephanie King
Parliament House
The 5/6s went to Parliament House on camp. We got to see the House of Representatives and the Senate. Parliament House acts as a massive round-about. The House of Representatives had a golden mace given to use by the English. There was a Great Hall that was used to hold big dinners. Visitors get to go on the grass roof for the views. Parliament House has a big flagpole on top of the grass roof. In the centre of Parliament House there is a glass pyramid sunroof. Our journey to the Parliament House was incredible! I definitely think I want to go again!

By Rhian O’Shanassy

The War Memorial
On the 19th July, the 5/6 team waited outside the office for the bus to arrive. On the 21st July we went to the War Memorial which was by favourite place. It was a very sad and incredible place with lots of history and memories. The thing that really made me frightened and upset is when we saw all of those names on the wall, it made me stop and think of all those men and women who fought for us. We all had a poppy that we were allowed to put in the wall next to their name, so we all looked for a relative or a forgotten soldier. It was an amazing experience.

By Brealle Rowe

P-6 Cross Age Olympics Day
To celebrate the Rio Olympics the P-6 students will participate in a Cross Age Olympics Day held on Tuesday 9th August.

Students will be split into 20 groups which will have a country allocated to them. The teacher of each group is in the process of coming up with some fabulous activities relating to their particular country. Students will participate in these activities throughout the day using a modified timetable (this will be sent home with your child). We ask that students dress up in either their country’s colours or a costume that represents that country (e.g. Red and white or a Kimono for Japan). There will be some spot prizes for best dressed. Remember the Fun Run is also on this day so outfits need to be appropriate to be active in. Following the activities, students will enjoy a sausage sizzle with all funds raised going towards the State School Spectacular.

The day will finish off with an Opening Ceremony (held in front of the primary office, if raining in the secondary hall) to display some work created by the groups, followed by our annual Fun Run. I wonder which country will get the most laps?

Parents and friends are invited to come to the “Opening Ceremony” which will begin at 1.40pm. They are also encouraged to participate (or be the cheer squad) for our Fun Run.

We are looking forward to a fun day!

P-9 Fun Run – 9th August 2016
There are less than 2 weeks until our Fun Run!!

Remember to keep raising funds to support students being physically active, having equipment to use at recess and lunch, subsidised sporting trips and more sport uniforms for when they represent our College at events.

Fundraising can be returned to the office and is due on Wednesday 17th August

3-6 District Athletics Carnival
Our school is hosting the Kyabram District Athletics carnival on Thursday September 1st 2016 on the secondary oval. Our students have been practising in PE and Sport and this week we have started Friday afternoon trainings. The students have been learning the techniques for each event that they will participate in on the day. For this event to be successful we require help from parents. We will have a form on the next issue of channels asking for parent helpers.

If you have any questions about the day please see Sarah Mangan or Kate Whitford.
I would like to thank parents and families for their support this week in ensuring that their child is wearing the correct college uniform. The students look great in their uniform and we really do look like a cohesive, high quality learning community. Hoodies are not permitted even if underneath their school jumper. Another jumper can be worn underneath if necessary, as long as it doesn’t stick out from under the school jumper. If there is an occasion/day when your child is unable to wear their correct uniform, we ask that parents please provide a note to the school to explain this.

WHO TO CONTACT AT THE COLLEGE WHEN YOU HAVE A CONCERN OR ISSUE - SECONDARY STUDENTS

When making contact with the College, it’s important that you are referred to the appropriate person. If you are making contact regarding a question in relation to a class, please contact the classroom/subject teacher. If it’s more of a general query or in regard to behaviour, classwork, uniform or absence, please contact the appropriate Year Level Coordinator. The Learning Community Leaders, Viv Thomas (7-9) and Louise Mellington (10-12), can be contacted if the Year Level Coordinator is unavailable or you’re not feeling satisfied with the outcome of an issue. Stuart Bott and I are the points of contact in regard to community issues, staff concerns or where you have contacted the appropriate Year Level Coordinator or Learning Community Leader and are still experiencing an issue. In order for issues to be dealt with effectively or for your questions to be answered, it’s important that all parents contact the appropriate staff member.

LEARNING CURVE PARENT NEWSLETTER ARTICLE

Positive Self-Image

The greatest assets we all have to be happy, with healthy wellbeing fitness are ourselves and other people

- how we see ourselves, our self-image influences how we want others to see us
- for adolescents in particular, how they are accepted and viewed by their peer group is all important for them

To quote Abraham Lincoln, “if I had nine hours to cut down a tree, I’d spend six hours sharpening my axe.”

- providing students with effective tools to develop a positive self-image is the sharpening part of the exercise
- these include Positive Personal Descriptors, List of Emotions and examples of Positive Self-talk
- the cutting part of the exercise is to build strong brain pathways by mindfully practising using them.

To do this:
- each week role model two Positive Personal Descriptors they want others to think of when they see them
- they will need to practise the body language which shows each of them
- make a list of positive emotions they want to feel and negative ones they want to avoid
- then use Positive Self-talk to encourage themselves to accomplish what they have set for themselves to achieve
- doing this also develops our students social-emotional resilience

“Motivation is what gets you started. Habit is what keeps you going.” Jim Ryun

YARD MAINTENANCE WORK

If you are available to assist with clean up/maintenance at the College could you please contact me by email (walsh.daniel.m@edumail.vic.edu.au) or by phoning the College. We have a number of areas that require attention such as painting, pruning, edging and brushcutting.

Maths Homework Club Years 7-12

For the first three weeks of Term 3, Maths Homework Club will run on both Tuesdays and Wednesdays after school to gauge interest. If Wednesdays don’t suit you, come along at the new time to work on your maths tasks.

Where: Upstairs in the Senior Building
Time: Approximately 3:30pm – 4:30pm
Enquiries: Mrs Stevens or your maths teacher.
THE YEAR 9 INFORMATION AND COMMUNICATION TECHNOLOGY DAY

On Wednesday our year 9 students and eight Rushworth Secondary College students were involved in an ICT Forum in the Year 9 Community Area.

The day was an interactive event featuring young ICT professionals, higher education and industry representatives providing real insights into ICT studies and careers. Technology in areas ranging from games, robotics, apps, what drives a computer, graphic design and CSIRO research were featured in fun and interactive ways. Students participated in a series of hands-on workshops and learnt about qualifications, skills and interests that are vital to succeed in this booming global sector.

The students enjoyed the day and gave positive responses regarding their interest and learning on the day. Thankyou to our Life Skills staff and students for their amazing efforts with catering.

We would particularly like to thank the Local Learning and Employment Network for giving our students this fantastic opportunity and David O’Brien for being MC on the day.

Congratulations to the winners of these fantastic prizes. (Left to right), Maya Roudis (FitBit); Danielle Coonerty (Portable Charging Device); Elijah Gille (Mini Tablet); and Zac Bowman (Headphones).

YEAR 9 ARTS CONNECT

On September 7th and 8th, the Year 9 Students will be involved the ArtsConnect9 excursion. ‘ArtsConnect9’ is a Victorian Government initiative that provides regional Year 9 students with the opportunity to experience first-hand the array of world-class arts and cultural activities and institutions in Melbourne. Now in its 20th year, the program has introduced over 100,000 Victorian students to Melbourne’s theatres, galleries, museums and libraries, by reducing the barriers that regional schools face in participating in the city’s rich cultural landscape.’ Students were handed their permission forms last week. These forms must be returned with a $50 deposit, NO LATER THAN 4th AUGUST, to secure a place for this overnight camp. I would like to remind parents who are eligible for CSEF (Camps and Excursions Fund) and have received this amount showing on their family statement may contact the office to use this amount towards the camp.

As a Year 9 student body, we would like to congratulate Mat Rhind, Jackie Millard, Una Teuhema-Fotu, Kristen Halls, Xavier Browne and Lily Warren on embarking on new experiences through the Alpine School for Leadership journey at the Gnurad Gundidj Campus. These students are having an amazing time and we look forward to hearing from them at the end of term 3.

Students at the Alpine School - Gnurad Gundidj Campus

BRAINSTORM PRODUCTIONS

All Year 7-9 students will be watching a performance called Sticks and Stones on August 4th, periods 3 and 4 in our hall.

Seen and enjoyed by over 1.7 million students, Sticks & Stones is an exploration of violence and aggression and its devastating consequences. The play is confronting and performed by two highly trained actors who, as young role models, can genuinely connect with the audience and make it clear that masculinity and violence are NOT one and the same. The production encourages teenagers to re-think their views about violence, abuse and controlling behavior. The performance is followed by an after-show discussion that examines student’s attitudes, challenges stereotypes and aims to breakdown any pre-conceived ideas about violence being acceptable. Sticks & Stones is part of our student wellbeing curriculum and the program has been developed in consultation with teachers and psychologists, as well as real-life student experiences. The methodology of the program is safe, supportive and nonjudgmental and designed to provide students with positive and useful tools that they can use in their everyday lives.

Brainstorm Productions is Australia’s largest educational touring theatre company. Their programs cater to the specific wellbeing needs of students, helping to create a healthy and harmonious school environment.

If you would like to attend this performance or have more information, please contact Vivienne Thomas.
## COLLEGE NEWS

**CANTEEN**

### PRIMARY CAMPUS

**AUGUST**

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### SECONDARY CAMPUS

**AUGUST**

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### COLLEGE NEWS

**Excellence Through Opportunity**

**LOST PROPERTY**

Secondary size (small) school rugby jumper with no name possibly found at Plaza Theatre or performing arts room.

2014 State Schools Spectacular black hoodie found at Plaza Theatre some time ago.

Please see Sue Meeking to recover these items.

**Tickets on sale at the College Office**

$20 per person

Tables of 10

Get your friends together for a fun 80s night.

---

**80's Disco Bingo Night**

Saturday 20th August

@ Kyabram P-12 College Hall

7:30pm start

BYO Finger Food

Drinks @ Bar Prices

Fab prizes for best dressed

Raffles & Silent auction

Tables of 10 - Tickets $20 per person

Includes a complimentary drink

ON ARRIVAL & BINGO TICKETS

Strictly 18+ over event

Call 53 512 100 to book your table
Wellbeing Corner
Barb Buckell & Bron Lolicato

SEASONS FOR GROWTH – GRIEF AND LOSS EDUCATION PROGRAM

Seasons for Growth is a small group, grief and loss education program which runs for eight weeks. Trained companion, Barbara Buckell, will run the program which will be offered at three different aged levels (6-8 years, 9-10 years and 11-12 years) and will take place over term 3 and 4. This evidence based program is based on a belief that change, loss and grief are a part of life. This may be through death, illness, parental separation and divorce and can bring pain and grief.

The Seasons for Growth program explores a range of issues associated with change and loss. Children who participate in the program will:

- learn about different ways that people experience change and loss,
- learn skills to assist with adapting to stressful events and changed circumstances
- learn about ways that help in moving forward with life.

The Seasons for Growth program uses the connection between the changing seasons and a child’s lived experience of the ‘ups and downs’ of life. This helps children realise that their experiences, like the seasons, come and go, do not last forever and can be experienced in many different ways. Children will have a beautiful journal to work from and to keep as an important memory of the work they have done.

Barbara is taking names for children who have experienced significant change and/or loss to participate in a Seasons for Growth group.

If you would like your child to participate in a Seasons for Growth group or you would like to discuss this further please contact Barbara by August 10, 2016.

Uniform Shop

Parents’ Club have set up a second hand uniform shop catering for all students in the school from Prep to Year 12. Uniforms will be available at a much lower price than they can be bought for new.

If your child has outgrown any of their uniform items or is leaving the school, you may choose to donate the uniform to the Parents’ Club. Money raised by the Parents’ Club is used in the school to improve facilities and support programs. We hope the uniform shop will be a source of funds for them to continue their invaluable work in our school.

For anyone interested in coming to have a look at what is available, the uniform shop will be open each Friday from 8:45 to 9:15am in the Primary Campus Office.

Leaving School Grounds

Students are expected to remain at school for the entire day, no pupil may leave the school without permission. At the Primary Campus parents who wish to collect their child from school during the day are required to sign their child out and collect them from the Primary Campus Office. For the Secondary Campus, students wishing to obtain permission to leave the school for appointments during school hours can either take a note to the General Office before school or parents may also leave a message on the School Attendance Line by calling 5851 2100 (option 1). Students are to collect a pass from the General Office. Parents are to collect their child from the Administration Foyer. No student is permitted to leave the school grounds unescorted. If your child is to walk to their destination please state this on the note.

Parents who wish their child to go home for lunch must provide a written request to the College and a lunch pass will be issued. This shows that the student has his or her parent’s permission to go directly home at lunchtime, to return before the commencement of the next class. A Lunch Pass does not permit a student to go down the street at lunchtime.

Year 12 students have the privilege of being able to leave the school grounds during lunch time. A YEAR 12 pass will be issued to all Year 12 students, to be carried with them down the street, so that they might be identified by all staff members. Any breaches may result in this privilege being withdrawn. It is school policy that students are not to be picked up from the school at the start of lunchtime by friends in cars and brought back to the school at the end of lunchtime, or to be met at the school by friends.

It should be clearly understood that parents/guardians of students holding Lunch Passes accept complete responsibility for the conduct and safety of these students when they are out of the grounds.
TEENAGE CAMP
Monday 19th - Friday 23rd September
For children aged 13 years to 16 years
Cost: $160
Applications close on 30th July and no late applications will be accepted. For further details please contact Avis Weller 0409438386.

COMMUNITY MATTERS

ART COMPETITION
"Drugs & The Mind"

CASH PRIZES TO BE WON!
Express your creativity by designing an original 2D artwork based on the theme "Drugs & the Mind"

Contest Details:
Where: Rochester Town Market
When: 27th of August
Submission deadline: 22nd of August
Submit to: Reception at Rochester and Eimore District Health Service
Categories: 12-17, 18-24 & open age

Contact REDHS reception on Ph: 5464 6665 or visit www.REDHS.com.au for a submission form and more information

RURAL ECOH - ENGAGING COMMUNITIES IN ORAL HEALTH

Did you know?
- In 2012 more than 23,000 Australian children were admitted to a hospital for a general anaesthetic for tooth decay.
- 1 in 7 adults had a toothache in the last year.
- Dental disease is preventable yet in Australia it costs the economy over $8.4 billion a year.

Over the past 2 years we have been working with groups in your town to improve oral health. To help celebrate Dental Health Week 2016, the Rural ECOH team will be visiting your town to provide information about child oral health and some of the strategies local people can use to improve their own oral health.

Come along to a free community presentation to hear from Child Oral Health specialist Professor Mark Gussy from the La Trobe Rural Health School, learn about Rural ECOH and get access to a range of oral health resources.

WHO SHOULD ATTEND? Parents, teachers, early childhood educators, health and welfare workers, service club reps, local government and any interested community members.

WHERE? Kyabram Town Hall
WHEN? Thursday August 4th, 10am-12pm

LA TROBE UNIVERSITY

Basketball KYABRAM

Get into basketball

Never played basketball and not quite ready to step directly into the hustle and bustle of domestic competition? Join our new Junior Hoops and Slam Jam programs and learn the fundamental skills of the game while having lots of fun.

Junior Hoops is a great introduction to basketball for 5-10 year olds.
Slam Jam for 10-15 year olds is a non-competitive, non-threatening competition consisting of 20-minute skills session, followed by a 30-minute modified game.

Our new Junior Hoops and Slam Jam programs are on Saturday mornings and start Saturday, August 6.

New Junior Hoops & Slam Jam programs start soon

Existing, former and new members are encouraged to sign up.
Go to www.basketballkyabram.com or phone Michael on 0414 815 927 to learn more.