Dear Parents and Friends,

Please keep Saturday 20th August free in your social calendar to support the Parents’ Club in raising of funds to upgrade to the Hall facilities - Back To The 80’s

YEAR 9 / 10 TO STAY HOME – FRIDAY 19TH AUGUST

Next Friday, August 19th all year 9 and 10 students will be asked to stay home as we have had an opportunity to be involved in a professional learning day in Echuca. We are sending 13 secondary teachers to work with teachers from Echuca, Rochester and Rushworth on the new curriculum that will be introduced in 2017. They will also work together to look at students work to help each other to grade or level the work they are looking at, this is called moderation. This is a great opportunity for teachers to work together, learn off each other and form relationships so they can continue to work and learn together. Year 10 students who are fast tracking a subject are encouraged to come in to school for these lessons, if you can.

We apologise for the late notice and thank you for your support in making this fantastic learning opportunity to occur for our teachers.

STUDENT / PARENT / TEACHING INTERVIEWS

A reminder for parents that our mid semester Student / Parent / Teacher interviews will be on Monday 5th September and Thursday 14th September from 4:00pm to 7:00pm for all students. I would encourage parents to register your interview times as soon as the times are released on Compass. Our interviews provide us with an opportunity to discuss your student’s progress and for us to support you as an important person in your student’s development and learning. I also look forward to using our interview evenings as an opportunity to catch up with our parents during this time.

NAPLAN 2016

The Year 3, 5, 7 and 9 NAPLAN results will be delivered to school in the week commencing August 15th, and will be distributed to families as soon as possible.

FUN RUN

It was great to see almost the entire school out running around the block to support the school Fun Run. The Opening Ceremony at the primary campus was terrific. This was the end of some great learning about the countries competing in the Olympics in Rio at the moment. Thank you to the staff for all the extra work you did to provide this great opportunity. It was great to see all the parents and grandparents watching or involved in the Fun Run as well, a wonderful community event. Thank you to Sarah Mangan and the entire PE Team for all the work they did to make this event possible. And the most important thing is that the students had a great time as there were many smiling faces throughout the day.
COMMUNICATION

Communication with our community is important in developing strong relationships between the College, families and surrounding communities. We are also conscious of the need for our communications to be clear and up-to-date. The College now offers a variety of communication tools to deliver the information traditionally found in our newsletter or ‘notes’ being sent home.

The College website has information and links to our Facebook page and Compass (student and parent communication tool). All parents have been given instructions as how to access Compass and if you need further support please don’t hesitate to contact the College. The College has also introduced SMS to our tool kit of communications to inform our community of important events. Of course where the personalised approach is needed the phone or appointments are still important avenues of communication at Kyabram P-12 College. The College would appreciate any feedback on the introduction of these communication tools.

JAPANESE VISITORS ARRIVING SOON

The College is very excited about the Kyabram – Shiroi Exchange which begins next Friday with the arrival of students and teachers from Shiroi, Japan. The group will be with us for eight days and during this time will experience life in country Victoria. They will be attending a number of school and civic functions, as well as accompanying our students to classes at Kyabram P-12 College. I would like to acknowledge Mr. Morrison for all the work he has put into developing and organising this important cultural exchange. I am also sure that everyone at Kyabram P-12 College will benefit from this experience in the immediate and long term. Sayonora

Stuart Bott
College Principal
CROSS AGE ACTIVITIES AND FUN RUN

Congratulations to all of our staff and students for such a fantastic day on Tuesday. The activities were well prepared and the students enjoyed the opportunity to dress up and mix with other students from across the primary school. A special thank you to Mrs Sarah Mangan for spending so much time planning and organising such a successful day for our college.

BOOK WEEK – CHARACTER DRESS UP DAY

On Friday 26th August students in P-6 have the opportunity to dress up as their favourite book character. At 9:10am all classes will meet in the P-2 Community Building (BER) for a Parade. Parents are more than welcome to join us and see the great ideas and costumes kids come dressed in. There is no cost involved in this.

SCOOTER TAKEN

Unfortunately we have had a scooter taken from the primary bike rack in the last week. We are looking into the possibility of installing a lockable cage to keep the bikes and scooters safe. If you know anything about the missing scooter please contact our office. Thank you.

2017 ENROLMENTS

I would like to remind families with children who will be beginning school in 2017 that we are taking enrolments now and places are filling fast. Placement confirmation letters will be sent out by the end of this month.

LEAVING US AT THE END OF 2016?

Whole school planning of grade structures for the 2017 school year will commence shortly. If your family will be leaving the school at the end of this year, could you please inform the office staff at the earliest opportunity.

3-6 DISTRICT ATHLETICS DAY

Our District Athletics day is fast approaching. On Thursday 1st September all students in grades 3-6 will participate in a fun sports day with students from Tongala and St Augustine’s Primary schools. For this day to run successfully we require parents to help with age groups and the running of events. Please see attached timetable for more information or contact the office if you are able to assist us on the day.

PARENT TEACHER INTERVIEWS

Parent Teacher Interviews for this term will be held on Monday 5th and Wednesday 14th September. The Portal will be open for bookings on Monday 22nd August. Please visit http://portal.kyabram-12.vic.edu.au/ to make your booking. If you have forgotten or lost your username / password please contact the office for assistance.

P-6 Awards

Congratulations to this week’s and last week’s award winners.
Prep News
The Preps have been having a fantastic time learning about Healthy Living and the Rio Olympics. This week in maths we have been focussing on ordinal numbers, and in literacy we have enjoyed writing a recount about our exciting cross age day! Thank you to all of the families that supported this great event, we loved the costumes and enjoyed seeing you there on the day.

Grade 1 News
With the excitement of the Olympics, we have been learning about the different sporting events in the Games and writing letters to some of the athletes, wishing them good luck. We have also used this opportunity to focus on tally charts and pictographs in Maths to keep track of the medals Australia has won.

Thank you for the effort of parents in helping their children to dress up in their country colours on the Fun Run Day. It was a fantastic day and the children enjoyed the activities they were involved in.

Grade 3/4 News
Library Visit to the Kyabram Campaspe Regional Library - Wednesday 17th August
Next Wednesday, we will be visiting the Kyabram Library where the librarian, Natalie, will be speaking to us about the new programs that the town library has to offer; for example, a Lego hour on Wednesdays after school.

All students have received an application card for membership to the library; we encourage all children to fill out their application and return it to school before Wednesday to become a member of this wonderful free, educational and local resource.

Rochester Farm & Safety Expo - Tuesday 16th August
On Tuesday all of our 3/4 classes will be attending the Rochester Farm and Road Safety Expo as part of our inquiry, What Makes a Hero? Our focus will be on local heroes in our community; we will have the opportunity to see the CFA, Victoria Police, SES and Lifesaving Victoria and participate in a variety of hands on and interactive activities.

Please remember that permission notes need to be returned for this excursion and students will require a packed lunch and warm clothes/jacket for the day.

State Schools Spectacular
Sue Meeking
The grade 5/6 team of 20 Spectacular singers is preparing for September 8th, 9th and 10th when we are off to Melbourne to rehearse, then present, two amazing arena-style shows at the tennis centre, Hisense Arena. Our singers are learning the harmonies and choreography to support the soloists who are the cream of Victorian talent.

We are also proud to have a year 8 student, Bodhi Hawken, involved at State level in the DET Performing Arts Unit Choir. This commitment requires talent and energy from Bodhi and his family with almost weekly trips to Melbourne to learn his craft in preparation for the Spectacular, where the PAU choir leads the mass choir.

Last Friday Rob Latham, from the State Performing Arts Unit, generously came to our school to give the students pictured some extra training. We were so pleased to learn some more about singing to enhance the experience. Yesterday we took our second trip to Melbourne Town Hall to rehearse with all the other schools involved.
As reported a few weeks ago the grade 5/6 students were invited to write to students in Templestowe explaining our country life, in particular the situation regarding dairy farming for some of our farmers.

The suburban school has appreciated our letters and have sent super friendly replies. In returning letters to the Templestowe students it is possible our students could make pen friends. Please contact Sue Meeking via the school office if you do not want your child to send an email or personal address to their potential new pen friend.

This project was inspired by families involved in the DO IT FOR DAIRY project and is intended to give moral support to our country kids.

P-6 Cross Age Olympics Day

To celebrate the Rio Olympics the P-6 students participated in a Cross Age Olympics Day held on Tuesday 9th August.

It was a fantastic day with lots of learning about different countries and cultures occurring.

**Award winners for the day**

- **Austria** – Aric for following instructions well and completing activities neatly
- **Brazil** – Brianna for being a team player and cutting out all her team’s race bibs
- **Canada** – Mia M for being a team player and helping out
- **China** – Jessie M – for being a wonderful help with the younger students
- **Chile** – Jaz C for being helpful to staff and students in her group
- **Egypt** – Anthony for displaying fantastic leadership skills and assisting the younger students
- **Fiji** – Lane T for his enthusiasm and helpfulness throughout the day
- **France** – Dakyiah – for being very helpful
- **Germany** – Ella K for being really organised in researching information at home and sharing it with our school
- **Great Britain** – Lexi for her fabulous costume
- **India** – Kiara C for a fantastic costume
- **Ireland** – Holly – For assisting the younger students and being a friend to all
- **Italy** – Angelina for showing all our school values
- **Jamaica** – Aiden R – Best dressed
- **Japan** – Maddy B – Taking her time with her Japanese lantern, Koi Carp and Flag
- **Netherlands** – Dakota W for being an outstanding assistant
- **New Zealand** – Henry for working well with others and being a super leader
- **Philippines** – Makaylah for helping out the younger students
- **South Korea** – Jon for being helpful during all activities
- **USA** – Evee – Community award for helping the younger students

3-6 District Athletics Carnival

**WE NEED YOUR HELP!!!**

Our school is hosting the Kyabram District Athletics carnival on Thursday, September 1st 2016, on the secondary oval. Our students have been practising in PE, Sport and Friday afternoon trainings. The students have been learning the techniques for each event they will participate in on the day. For this event to be successful we require help from parents. If you are able to assist please fill out the form that is attached to the newsletter and return to Judy in the office.

If you have any questions about the day please see Sarah Mangan or Kate Whitford.
This week, we have implemented a new strategy for students who continually arrive late to class and disrupt the learning and teaching of other students. Arriving late to class often causes students to miss the beginning of a lesson, important information or instructions that can affect their learning. Arriving late to class on a consistent basis can have longer-term academic effects. If showing up late to class becomes a habit, students may develop the notion that tardiness is acceptable behavior. This belief can negatively impact their future work ethic and employment opportunities. Alternatively, showing up on time to class every day can help students develop the habit of being punctual and improve their ability to learn.

**Process for lateness to class**

1. The teacher records the name of the late student.
2. After the student has been late to class 3 times, the teacher places student in reflection time and informs them.
3. Reflection time held at lunchtime in the reflection room in the library. (Up to a maximum 20 minutes reflection time may be given).
4. If a student misses the reflection without valid reason, the teacher informs the Year Level Coordinator that student has missed reflection, via Compass.
5. The Year Level Coordinator places student in two more reflection detentions.
6. If a student misses subsequent reflections without valid reason then parents are contacted.
7. After 3 reflection detentions, the Year Level Coordinator contacts parents to inform them that the student will receive an internal suspension.

**STUDENTS LEAVING THE SCHOOL GROUNDS**

Students are required to remain at school for the entire day. If there is an occasion where a student needs to leave the school grounds to attend an appointment, they must take a signed note from their parent/guardian to the general office before school to obtain college approval. Alternatively parents/guardians can call our college attendance line on 5853 2607.

Parents/guardians wishing for their child to come home for lunch may apply to their Year Level Coordinator for a “lunch pass.” Students with a lunch pass have permission to go directly home for lunch and return directly to school within the college lunch break period. It is only students holding a lunch pass that have permission to be out of the school grounds during lunch breaks. Please note that a lunch pass does not permit a student to go down the street at lunchtime. This is with the exception of Year 12 students, who will be issued with lunch passes (once permission forms have been returned) with the privilege of going down the street. Students must carry their lunch pass with them whilst out of the school grounds. It should be clearly understood that parents/guardians of students holding lunch passes accept complete responsibility for the conduct and safety of these students whilst they are out of the grounds. Bus travellers must remain on their bus for the entire duration of travel between their bus stops and school. Bus travellers should remain at school once they have arrived.

It is important that this process is followed and supported by all college community members. Please contact the college if you have any questions about these expectations.

**LEARNING CURVE PARENT NEWSLETTER ARTICLE**

**Giving and Receiving Feedback**

Learning how to give and receive feedback is an essential lifelong skill for students to develop because:

- students don’t know what they don’t know and developmental feedback enables them to consider other points of view
- quality feedback builds social connectedness by others feeling they matter
- it also broadens and builds students’ engagement with others and themselves
- feedback, whether giving or receiving, forces them to slow down their thinking to be in the moment and think hard

Effective learning and teaching communities rely on feedback to build:

- open, trusting and transparent communication lines
- which in turn strengthen the wellbeing fitness of all stakeholders
- welcoming it as positive rather than negative criticism is the key
The purposes of feedback include:

- listening to ideas and concerns to improve a situation
- suggesting alternative approaches and strategies
- monitoring attitudes, behaviours and performance
- giving frank feedback, both positive and negative; sometimes advice that we don’t want to hear

When having conversations it is apparent when others aren’t listening with their eyes, their ears and their hearts

- is it that they are not interested or that they have never been taught how to?
- empathetic and attentive listening needs to be role modelled and taught
- relationship building relies on it

“Everything in life that we really accept undergoes a change.” Katherine Mansfield

YARD MAINTENANCE WORK

If you are available to assist with clean up/maintenance at the College could you please contact me by email (walsh.daniel.m@edumail.vic.edu.au) or by phoning the College. We have a number of areas that require attention such as painting, pruning, edging and brushcutting.

Year 9 News

Viv Thomas

Brainstorm Productions - ‘Sticks & Stones’
By Greg Dunn

On Thursday 4th August, year 7-9 students took a break from classes to learn about the cycle of bullying. Two energetic young performers, Sam and Vito, explored different forms of bullying in the playground, in the street and at home. They touched on issues of cyberbullying, domestic violence, mental health and physical health. The performance provided strategies for conflict resolution, anger management, assertiveness, and breaking the cycle of violence. The students on the day were engaged and had the opportunity to give their point of view. This performance was a great way for the students to learn about these issues.

COLLEGE NEWS

ATTENDANCE LINE
PH: 5851 2100
(option 1)

Please Ring At Any Time To Advise Of Student Absence

When You Phone please clearly state
- The student’s name
- Grade/Year level
- Date/Length of absence
- Reason for absence

Only Parents or Guardians can report absences, not students themselves.
Uniform Shop

Parents’ Club have set up a second hand uniform shop catering for all students in the school from Prep to Year 12. Uniforms will be available at a much lower price than they can be bought for new.

If your child has outgrown any of their uniform items or is leaving the school, you may choose to donate the uniform to the Parents’ Club. Money raised by the Parents’ Club is used in the school to improve facilities and support programs. We hope the uniform shop will be a source of funds for them to continue their invaluable work in our school.

For anyone interested in coming to have a look at what is available, the uniform shop will be open each Friday from 8:45 to 9:15am in the Primary Campus Office.

P-9 Fun Run - 9th August 2016

Well done to all P-9s!

Remember to keep raising funds to support students being physically active, having equipment to use at recess and lunch, subsidised sporting trips and more sport uniforms for when students represent our College at events.

Fundraising can be returned to the office and is due on Wednesday 17th August. Please ensure you have selected your prize.

The winning country from P-6 with 72 laps is…. Brazil!

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Japanese Exchange Program

Kyabram P-12 College is still looking for host families to be involved in our 2016 program. We would very much appreciate if your family could consider hosting a Japanese Student. (We are still looking for 3-4 girls in year 7-10 to host our Japanese Students.)

Dates: 18th - 26th August

This is a fantastic opportunity for your family to experience the unique opportunity to host a student for nine days. I am sure you will find it a rewarding experience. Families involved as host families will receive a $100 voucher from the school to put towards the cost of hosting a Japanese Student.

Please contact Kim Morrison if you are able to host or would like further information.
SEASONS FOR GROWTH – GRIEF AND LOSS EDUCATION PROGRAM

Seasons for Growth is a small-group grief and loss education program which runs for eight weeks. Trained companion, Barbara Buckell, will run the program which will be offered at three different age levels (6-8 years, 9-10 years and 11-12 years) and will take place over term 3 and 4. This evidence-based program is based on a belief that change, loss and grief are a part of life. This may be through death, illness, parental separation and divorce and can bring pain and grief.

The Seasons for Growth program explores a range of issues associated with change and loss. Children who participate in the program will:

- learn about different ways that people experience change and loss,
- learn skills to assist with adapting to stressful events and changed circumstances
- learn about ways that help in moving forward with life.

The Seasons for Growth program uses the connection between the changing seasons and a child’s lived experience of the ‘ups and downs’ of life. This helps children realise that their experiences, like the seasons, come and go, do not last forever and can be experienced in many different ways. Children will have a beautiful journal to work from and to keep as an important memory of the work they have done.

Barbara is taking names for children who have experienced significant change and/or loss to participate in a Seasons for Growth group.

If you would like your child to participate in a Seasons for Growth group or you would like to discuss this further please contact Barbara by August 17th, 2016.

5 MUST-KNOW FACTS TO HELP YOU UNDERSTAND BOYS

Raising boys is a hot topic in Australia and other parts of the world. It’s obvious that those adults who do best raising and educating boys have a significant understanding of the psychology and physiology of boys. Here are five facts about boys to help you better understand them.

1. **The are wired for activity**
   It seems boys’ brains were designed by a different architect than girls. While girls develop verbal, social and fine motor skills quite naturally boys are wired to be more active, boisterous, competitive and territorial, which is one of the reasons why parents are usually kept busy raising boys in the early years.

2. **They are slower to mature**
   The maturity gap between boys and girls of anywhere between 12 months and two years seems to be consistent all the way to adulthood. Parents should take this into account when deciding the school starting age of their sons. This maturity gap is also evident when kids finish school and move into tertiary studies or the workplace.

3. **They want approval**
   Most boys ache for approval from their parents, their fathers in particular. Wanting the best for their boys some dads can be too hard on their sons. Better to foster a strong relationship than drive them too hard.

4. **They want to blend in**
   Boys just want to fit in. They are group-oriented by nature and tend to be very loyal to their friends. As a rule, they don’t like to stand out from the crowd so they respond best to private praise and won’t respect you if you embarrass them in front of their friends.

5. **They need a disciplined approach**
   Boys usually like limits and boundaries. This makes them feel safe and secure. They also like to know that a parent will enforce the house rules, so don’t be afraid to be firm, although you don’t have to use the same authoritarian methods as parents in the past may have used. Firm, fair and consistent are the keys to effective discipline for boys.

To enrol in the online Raising Mighty Boys course and for other parenting courses, please visit [www.parentingideasclub.com.au](http://www.parentingideasclub.com.au).
“WHEN TO REALLY WORRY” - BY MICHAEL CARR-GREGG

Please be advised that Dr Michael Carr-Gregg will be presenting *When to Really Worry* in September. Please note, given limited seating, this event will sell out quickly. If interested in attending please book as soon as possible.

**Description of presentation:**
*When does normal teenage behaviour become something you really need to worry about? In this seminar When to Really Worry by Dr Michael Carr-Gregg, he will help you find out. In this insightful evening, one of Australia’s leading authorities on child and adolescent mental health, Dr Michael Carr-Gregg, offers practical, easy to understand information on how to figure out if your son or daughter is travelling okay. He discusses the signs and symptoms of the high prevalence disorders of anxiety and depression. Michael also includes tips on detecting early warning signs encouraging your child to visit a doctor, finding a youth-friendly GP, counsellor or therapist, navigating the public mental health system. When to Really Worry is an essential night for all parents, teachers, coaches who want to build happy and resilient young people. Not to be missed!*

$20 entry

**Thursday September 1st, 2016**  
Shoppingtown Hotel  
19 Williamsons Rd, Doncaster

**Wednesday September 7th, 2016**  
Berkeley’s Events & Catering  
(Pioneer Room) 150 Yarra St, Geelong

**BOOK your place!**

Email  rick@criticalagendas.com.au  
Include your name, venue and number of tickets required.  
Collect and pay for tickets on the night. NO EFTPOS  
Enquiries: 0433 616 771

**SUICIDE - TAKING ON THE LAST TABOO**
**JOIN THE RIPPLE EFFECT**

Suicide is killing us  
Every farmer knows someone who has taken their life.  
Every friend and family has lived with the collateral damage.  
The ripple effect of that loss tears apart the fabric of family and community.

But you can help change that!  
If we are going to turn back the tide of suicide on farms we need to know what people on farms are thinking.  We need to know what you are thinking.  
We want you to sign up for an anonymous survey - if you are aged over 18 please help us help you and your community.  
It does not take much time and can be done where and when it suits you.  But we need people from every state and territory to sign up.  
The survey results will enable planners, researchers and government to fully realise the extent of the problem - and start developing ways to address it.  
But it begins with you and signing up for our survey.

**SIGN NOW AND HELP SAVE A LIFE - MAYBE EVEN YOUR LIFE.**

Log on to:  therippleffect.com.au  
Ph:  03 5551 8587  
E:  alison.kennedy@wdhs.net
Berry Street provides a Post Separation Service in Shepparton for separated/divorced parents called the Post Separation Co-Operative Parenting Program.

The program is designed to assist parents to separate their conflict from ongoing parental responsibilities and become more attuned and understanding of the relationship between conflict and children’s well-being.

Being a child focussed program, we strongly advocate the need and the benefits to children of having both parents actively involved and interested in their life, provided this is a safe option and in the child’s best interests.

The one-off, three hour education seminar is recognised by the Family Law Court and is delivered twice a month, including an evening session.

For more information please phone 03 5822 8100.

School Nurse Corner

Term 3 has arrived and it’s the knuckle down time for our Year 11 and 12 students. It’s also the time when STRESS can play a big part in a student’s life. They have such busy lives with school work, family commitments, sporting commitments and part-time work. SO what can we do to help them through?

I have attached an article from ReachOut.com that may be of use.

Stressful situations are a part of life that everybody goes through. High School can be a particularly stressful time for students, especially in the last term of school with assessments, exams and change on the horizon. When managed well, stress can be good for students as it may make them alert and focussed on getting a task done. However, when stress is not managed correctly it can make students feel nervous, anxious, worried and fatigued, causing them to struggle with everyday tasks. It is important that we teach our students stress relief strategies so they can manage stress and maintain wellbeing throughout busy times. It is also important that teachers and parents are aware of students stress levels so they can support students and make sure they are coping.

Some of the big reasons people get overwhelmed:

- Someone is always on your back, and you don’t know how to deal with the situation
- There’s a situation that you’re afraid of and you don’t know how to face it
- You’re over-committed and feel like you’re in over your head – trying to get too much done
- You don’t know what’s happening around you, and it’s getting you down

Figure out the problem

- Figure out the real problem: Not what somebody else did or is doing, but what the real thing that’s overwhelming you is.
- Figure out what you can change: Look at the problem realistically. What bits of it can you change? Remember, one of those bits might be the way you’re thinking about it.
- Figure out how you will do it: Write down or type out all of the things you can do to make that change happen. Then scrap the unlikely ones, and give yourself a couple of things to try.

What can I do now?

- Try writing down all the things you have to do.
- Learn how to break tasks down into manageable goals.
- Get help from others where possible.
- Get personalised support for when you're feeling overwhelmed with the ReachOut NextStep tool.

For further information go to www.reachout.com and there is a range of fact sheets that have very useful information.
FREE DENTAL TREATMENT COMMENCES FOR 2016

Are you........
- aged between 2-17 years for at least one day of the calendar year, and
- receiving (or your family, partner, guardian or carer receiving) Family Tax Benefit Part A or other eligible government payments for at least one day of the calendar year, and
- eligible for Medicare?

Then you may be eligible for the Child Dental Benefits Schedule (CDBS) which provides eligible children with benefits for basic dental services, capped at $1000 over two consecutive calendar years.

Dr Dorothy Mazur (Dentist)
Carolynne Coutts-Smith (Dental Therapist), of
Allan St Dental Rooms
88 Allan St, Kyabram
Ph: 5852 2553

are currently delivering bulk-billing services through Medicare to provide dental treatment under the CDBS.

Please check with Medicare by phone or online to review your eligibility or we can check Medicare for you at your next visit – just call us to arrange an appointment. Don’t forget to mention the CDBS when making your appointment and to bring your Medicare card with you – **no upfront payment required**.

We look forward to seeing you.

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**Communities Matter**

**FREE DENTAL TREATMENT COMMENCES FOR 2016**

Are you........
- aged between 2-17 years for at least one day of the calendar year, and
- receiving (or your family, partner, guardian or carer receiving) Family Tax Benefit Part A or other eligible government payments for at least one day of the calendar year, and
- eligible for Medicare?

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We look forward to seeing you.

---

**Children’s Dental Benefits Schedule**

**FREE DENTAL TREATMENT COMMENCES FOR 2016**

Are you........
- aged between 2-17 years for at least one day of the calendar year, and
- receiving (or your family, partner, guardian or carer receiving) Family Tax Benefit Part A or other eligible government payments for at least one day of the calendar year, and
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are currently delivering bulk-billing services through Medicare to provide dental treatment under the CDBS.

Please check with Medicare by phone or online to review your eligibility or we can check Medicare for you at your next visit – just call us to arrange an appointment. Don’t forget to mention the CDBS when making your appointment and to bring your Medicare card with you – **no upfront payment required**.

We look forward to seeing you.

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**Children’s Dental Benefits Schedule**

**FREE DENTAL TREATMENT COMMENCES FOR 2016**

Are you........
- aged between 2-17 years for at least one day of the calendar year, and
- receiving (or your family, partner, guardian or carer receiving) Family Tax Benefit Part A or other eligible government payments for at least one day of the calendar year, and
- eligible for Medicare?

Then you may be eligible for the Child Dental Benefits Schedule (CDBS) which provides eligible children with benefits for basic dental services, capped at $1000 over two consecutive calendar years.

**Dr Dorothy Mazur** (Dentist)
**Carolynne Coutts-Smith** (Dental Therapist), of
**Allan St Dental Rooms**
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We look forward to seeing you.
2016 Kyabram District Primary School Athletics
Thursday 1st September on the Secondary Oval

Your help required
Below is the program for the carnival that is held on the Secondary Oval. Our school is again after your help as a volunteer for this day. There are a number of ways you can assist.

1. The most important is at the Sprints, Long Jump, Triple Jump and Discus areas.
2. Our school will have staff in charge of leading three age groups to their events, 8/9 Boys, 10 Girls and 12/13 Girls. It would great if some parents could help with these age groups.
3. Each school is responsible for supplying first aid people. Our rostered time is 9:30-11:30am.

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<td>1:00</td>
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<td>RELAYS &amp; PRESENTATIONS</td>
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</table>

Please return to the Primary Office by Friday 26th August

Name: ____________________________________________ (please circle where you can assist)

Yes, I can help at the Jumps/Discus pits at these times: ________________________________

Yes, I can help at the Sprints at these times: ___________________________________

Yes I would like to help marshal the 8/9 Boys, 10 Girls and 12/13 Girls.

Yes I can act as a first aid official.

Claudia Green is organising a BBQ on the day to raise money for the Little Athletics Club. Please contact her if you are able to help.