Rationale:
Homework enables students to continue their education beyond the classroom and consolidate learning undertaken at school. Homework is set for all students to encourage independent learning and study skills. It is an important matter in home-school links. The benefits of homework include:
- complementing and reinforcing classroom learning
- fostering good lifelong learning and study habits
- providing an opportunity for students to become responsible for their own learning
- developing self-regulation processes such as goal-setting, self-efficacy, self-reflection and time management
- supporting partnerships with parents by connecting families with the learning of their children

Definitions
*Homework* refers to a set of tasks assigned to students by their teachers to be fully completed outside the class.

*Revision* refers to an ongoing process of reviewing and consolidating knowledge and understanding of a subject.

*Study* refers to reviewing notes and information about a subject.

Aims:
All students at Kyabram P-12 College will undertake homework appropriate to their development and learning needs. At Kyabram P-12 College, homework will:
- Be appropriate to the student’s skill level and age
- Be purposeful, meaningful and relevant to the curriculum
- Be interesting, challenging and, where appropriate, open-ended
- Be assessed by teachers with feedback and support provided
- Be balanced with a range of recreational, family and cultural activities
- Be coordinated across learning areas to avoid unreasonable workloads for students
- Provide opportunities for students to apply new knowledge or to review, revise and reinforce newly acquired skills
- Encourage students to pursue knowledge individually and imaginatively

Successful practice at Kyabram P-12 College is:
1. Prep to Grade Two:
   a) 5-10 minutes of supported reading per day
b) Big Write Talk Homework  
c) Incomplete classwork  

2. Grades Three to Four:  
   a) 15-20 minutes of supported and/or independent reading per day  
   b) Big Write Talk Homework  
   c) Incomplete classwork  

3. Grades Five and Six:  
   a) 20-30 minutes of independent reading per day  
   b) Big Write Talk Homework  
   c) Incomplete classwork  

4. Years Seven to Nine:  
   a) 30 minutes of independent reading per day  
   b) Up to one hour of Maths work per week  
   c) Incomplete classwork and/or class preparation  
   d) Big Write Talk Homework  

5. Year 10-12:  
   a) As required for individual subjects, based on approximately one to three hours per night  
   b) Up to six hours on weekends during peak VCE periods  
   c) Incomplete classwork or homework as set by class teacher  

**Implementation:**

**RESPONSIBILITIES**

**The Principal**  
- Has overall responsibility for the implementation of this policy and the allocated procedures.  
- Will ensure that teaching and support staff are familiar with the policy and guidelines in this area  
- Will ensure policy is accessible to College community

**School Council**  
- Has a responsibility to provide adequate resources which accord with the vision and the strategic plan of the school

**Curriculum Leadership Team (Learning Community Leaders and Domain Leaders)**  
- Will support teachers to implement the Homework Policy  
- Will monitor the provision of homework within their area of responsibility

**Teaching staff**  
- Will set out clear expectations about the homework given  
- Will set relevant and meaningful tasks that are related to classroom learning  
- Will monitor student completion of their learning  
- Will provide feedback to students  
- Will use discretion when determining tasks

**Education Subcommittee**  
- Will actively represent the College community
Will review policies as necessary

**Learners**
- Will ensure they take home everything they need to complete homework
- Will manage their time to avoid panic when homework is due
- Will complete their own homework.
- Will seek assistance from their teacher if there is difficulty completing homework tasks

**Parents/carers**
- Will notify the teacher if there is any difficulty with tasks set
- Will sign the child’s reader and/or diary (P-6) or planner (7-12) as required
- Will set a supportive environment and routine at home that suits their family
- Will monitor disruptions to their child’s learning
- Will familiarise themselves with the College Homework Policy

**ASSOCIATED DOCUMENTS**
Relevant documentation includes but is not limited to:
- *F−10 curriculum planning and reporting guidelines*
- *VCE and VCAL Administrative Handbook*
- *Program for Students with Disabilities – guidelines for schools*
- *Victorian Curriculum*
- *VCE Study Designs*
- *Department of Education and Early Childhood Development*
- *Australian Qualifications Framework (AQF)*

**OTHER RELEVANT POLICIES**
- Curriculum
- Assessment and Reporting
- Teaching and Learning

**Evaluation:**
The following data will be used in order to assess whether the policy has achieved its purpose:
- Compass Chronicle entries
- Reflection data
- Teacher observation
- Student observation
- Parent observation
**Evaluation:**

This policy was reviewed in 2016 and will be reviewed every three years.

RATIFIED BY COLLEGE COUNCIL

____________________________________    Date: ___/___/___
College Council President
Review Date: August 2019