

## **Rationale:**

Kyabram P-12 College believes that a positive approach to student wellbeing ensures that the rights and safety of all students are protected. Teachers are trained in behaviour management strategies and ensure that positive reinforcement is the major approach utilised. This leads to increased levels of resilience in students and a minimal need for discipline measures to be carried out.

## **Aims:**

To ensure an ordered and safe environment where students feel secure and become successful and confident learners and where all members of the school community are treated fairly and with respect.

## **Implementation:**

### **The role of the Teacher is to -**

- Ensure a safe and secure environment where basic needs are met;
- At no time, or under any circumstances, will corporal punishment be used.
- Foster mutual respect and positive relationships, centred around their positive relationship with each child;
- Maintain a classroom and school environment conducive to learning;
- Provide active supervision of students at all times;
- Provide interesting and challenging learning programs;
- Involve parents and communicate with them about progress and behaviour;
- Make expectations clear and explicit;
- Foster understandings about behaviour choices and consequences;
- Model and reinforce the values and qualities which underpin harmony in a diverse society;
- Maintain routines and minimise disruption to lessons for any reason, including behaviour management;
- Model and encourage appropriate forms of behaviour;
- Listen to the cares and concerns of students;
- Foster self esteem and positive self concepts;
- Recognise and affirm desirable behaviour;
- Act with consistency and fairness at all times.
- Follow the behaviour management Plan.

## **Discipline Procedures**

### **Withdrawal from class**

- If a student's behaviour significantly interferes with the rights of other students to learn or the capacity of a teacher to teach a class or where there is possibility of harm to others, that student may be temporarily removed from regular classroom activities. In more serious cases the student may be required to leave the classroom for a specified period of time.
- Kyabram P-12 College has a duty of care to ensure that students are supervised at all times, including when they are removed from a class. Withdrawal from class does not constitute formal school exclusion such as suspension (including in-school suspension) or expulsion.

### ***Detention (Reflection)***

- Detention or ‘Time Out’ is an appropriate response for a wide range of less serious classroom and school behaviour breaches. Detention can effectively reinforce to students the importance of maintaining appropriate behaviour standards.
- During detention teachers may instruct a student to finish school work which has not been completed in regular classroom time as a result of the behaviour, new work or other duties. No more than half the time allocated for any recess may be used for this. Where students are required to undertake detention after school hours, the time should not exceed forty-five minutes.
- Where the decision is made that an after-school detention is appropriate, the principal should ensure that parents or carers are informed at least one day before the detention. Where family circumstances are such that an after-school detention would create undue hardship, Kyabram P-12 College may choose to negotiate alternative disciplinary measures with the parent or carer.

### ***Exclusion from school***

- In some instances it may be appropriate to suspend or expel a student who consistently compromises the safety and order of the school in order to protect the learning environment for remaining students and continue with effective teaching.
- Suspension and expulsion are serious disciplinary measures and are best reserved for incidents when other measures have not produced a satisfactory response or where there is an immediate threat to another person and immediate action is required.

### ***Suspension***

- Suspension is the process of excluding a student from the standard instruction or educational opportunities being provided to other students at the school for part of a day, a full day, or multiple days.
- When considering suspension or expulsion, Kyabram P-12 College is required to follow the procedures listed in section 4.3 of the DEECD guidelines published in Effective Schools are Engaging Schools Student Engagement Policy Guidelines. Appendices 12 to 18 of the guidelines provide flowcharts and proformas for use in suspension and expulsion procedures. A student should only be excluded from school in situations where all other measures have been implemented without success or where an immediate suspension is the only appropriate course of action in response to the Student’s behaviour.
- Suspension and expulsion can only be approved by the principal.

**If, at any time, a student feels as though they have been treated unfairly, they can speak with the relevant Learning Community Leader or College Principal’s.**

### **Evaluation:**

This policy will be reviewed as part of the College’s three-year review cycle.

RATIFIED BY COLLEGE COUNCIL

\_\_\_\_\_  
College Council President

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Review Date: