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IMPORTANT DATES

APRIL

30

Production Rehearsals 3:30-5pm

Year 10 Careers Day Out

29

Year 5/6 Assembly

April 29-May 1

OES Mount Kooyoora Bushwalk

MAY

1

Primary Bookclub due

Yr 10/VCE Drama Excursion
Performance - Bendigo

Golf at Rich River Echuca

1-2

Deb Balls

4-8

Yr 10 Work Experience Week
Melbourne

5

Production Rehearsals 3:30-5pm

7

Fauna Park Excursion Gr 1/2

Senior Football at Cobram

Production Rehearsals 3:30-5pm

9

Year 10 and VCE Drama Excursion

Public Speaking Notre Dame

11

Senior/Intermediate Soccer

12

Production Rehearsals 3:30-5pm

14

Production Rehearsals 3:30-5pm

Dookie Ag & Hort Careers Day

Aquarium Yr 1 Biology - Melb

Term 2 Issue 11

Principal's Report

"Excellence Through Opportunity"

Dear Parents and Friends,

STUDENTS IN OUR SCHOOL



Congratulations to Riley Ironside in Year 8, is now the under 13 Little Athletics National Champion for discus. Riley was selected to compete in Perth on the weekend where he threw 42.72m to win a gold medal. Riley also competed in High Jump and Triple Jump and was ranked 5th in both of these events as well. An outstanding effort Riley, we are so proud of you!

ANZAC DAY COMMUNITY SERVICE

Our College Captains Fiona Besim and Riley Hodgkinson, along with the Captains from St Augustine's, were guest speakers at the ANZAC Day Service at Kyabram Memorial Gardens last Saturday. They spoke about what ANZAC Day means to them and they both spoke extremely well in front of a huge audience. We also had our Primary Singers perform a very appropriate song called Lest We Forget, which the crowd were very impressed with. Well done to everyone involved in the service from our college; we can be very proud of the way we assisted the community with this commemorative event.



Last Friday we also held our own P-12 ANZAC Day ceremony in the hall, which was well led by our Vice Captains Paige Oliver and Josh Berry, who did an outstanding job of running the ceremony. Thank you to Carol Howell and Liz Spicer for speaking at the ceremony - it was great to hear what ANZAC Day means to them. The students and staff really appreciated listening to them. The poppies the students made during Home Group last week to remember our Anzacs looked spectacular on stage. Thank you to the parents that attended this service.

Also, welcome back Emily Bassett from her trip to Turkey for the ANZAC Day service at Gallipoli. I am looking forward to catching up with Emily and hearing about her trip. I heard the Bassett house hold was very excited to have Emily home safe and sound. What an experience Emily would have had!

DEB BALL

I would like to take this opportunity to wish the entire Debutante group all the very best for this weekend, May 1st and 2nd. Our college has 35 Debutantes this year and a great deal of practise has gone into preparing them to be at their best. I would like to thank the parents and staff for all the work they have done behind the scenes in organising the two nights. It has been a great team effort!

ATHLETIC SPORTS

Congratulations to all the students that competed at the 7-12 Athletic Sports last Thursday. It was great to see the increased number students competing and the number of students doing their best; there was some fierce competition in all track and field events. Boy can some of our students run, jump and throw! Well done. I am looking forward to hearing who won the age champions and which house won overall. Well done to Trudee Leahy and Marnie Blake on their fantastic organisation of the day, an awesome effort!



It was a terrific day and thank you to all the staff and students that supported the day, it was a real team effort.

P-6 Assistant Principal Report

David Jenner

ANZAC SERVICE

Congratulations to all of our students, staff and community members for the way in which everyone embraced ANZAC services last week and last weekend. Our college service last Friday was excellent and a credit to all who helped in regards to organisation here. Well done also to our primary singers who sounded wonderful! What a fantastic way in which to commemorate the 100th anniversary of the landing at Gallipoli.

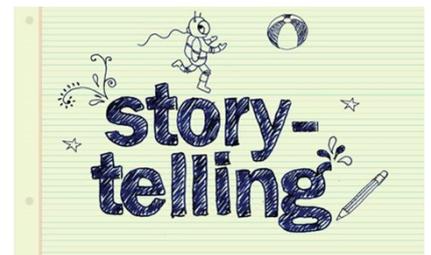


LITERACY TIPS – STORY-TELLING

Story telling is a great way to extend your child's language and listening skills, as well as expanding their imagination. Either you can tell the story, or encourage your child to tell the story.

Story-telling might be about:

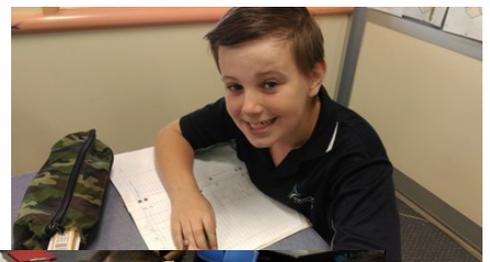
- A favourite character from a book or television program.*
- Another family member.*
- Your child's favourite toy.*



Here are some tips to start your storytelling:

- Make it exciting, with different voices, puppets, props or a finger play.*
- Start with what interests your child.*
- Create a character and setting.*

LITERACY



P-4 Awards



AWARDS

Doing Your Best: Jett D, Trae C, Taylor F, Monet N, Lacey-Lee W, Liam H, Lachlan S, Suhail S, Jay G, John M

Resilience: Sang-Mo G, Lane T

Community: Paige T, Serena H, Haylee B, Deegan S

Respect: Harley F, Ollie B,

Responsibility: Melia C, Drew G, Joshua T, Wyatt S, Ella K

Father - Child Night

When: Thurs 28th May

Time: 6:00pm-7:30pm

Where: BER / P-2 building

Cost: Free!

For Dads (or another significant male) and children in P-2.

Pizza and chips for tea.

This will be a fun night of games and tea for P-2 children with their Dads (or another significant male). The purpose of the night is to celebrate and encourage the important role that fathers have in the life of our children. A personal invitation will be sent home closer to the date.



P/1/2 News

Prep

On Tuesday our three Prep classes walked to the Kyabram Fauna Park together. Students had the opportunity to tour the Park and they also attended an education session with Kezia Talbot. During the session students learnt about how we classify animals, as, for example, reptiles, birds and mammals. Our Preps were even lucky enough to hold a couple of animals! We look forward to going back later in the year.



A very big thank you goes out to our parent helpers - we really appreciate your time and hope you enjoy being a part of our Kyabram P-12 College community.

This week our Preps have been learning about letters Jj and Zz during literacy lessons. They have also been using two numbers to make ten during numeracy lessons.

Grade 1

This week Grade 1 students have continued to be engaged in our theme of Native Australian Animals. They have completed a variety of writing and reading activities to do with the topic, including some very descriptive What Animal Am I? pieces. Furthermore we have been doing some research activities into Australian animals and talking about their diets, habitats and lifestyles. The children are really enjoying this topic and are looking forward to the Fauna Park excursion and lesson next week.



In Mathematics students have continued to consolidate their skills with place value up to three digits and reading clocks to o'clock and half past. Students have grasped this concept well and should be congratulated on their efforts.

Thankyou to everyone for their great work with reading at home and during the morning reading program!

Grade 2

Grade Two students are excitedly anticipating our visit to the Fauna Park next Thursday. Both grades will be walking down straight after recess (11.30am) and will be returning after 3.00pm. Please note that students will therefore have to bring their lunch and drink bottle with them to eat at the park – no lunch orders! We are hoping for sunny, still weather but will still be going in all but the most inclement of weather, so please ensure your children have any coats/hats, etc. needed as well as their school uniform.

3/4 News

Today all children will be receiving a copy of the Term 2 edition of our 3/4 Newsletter. This contains lots of very important information related specifically to the 3/4 area, please take the time to read this newsletter and if you have any questions regarding anything please do not hesitate to come and see us. Also this week, all students will be receiving a copy of the 3/4 behavior management plan, this has been glued into your child's diary and discussed with your child by their teacher. We encourage you to make yourself familiar with this procedure.

5/6 News

What a busy start to the term, the 5/6 community have just started their deeper investigation into our immersion topics by picking a question they will answer over the next 5 weeks. Students have picked a question related to one of our immersion topics which is of interest to them.

A group of 36 students are currently participating in a before school swimming trial, the trial is aimed at reducing the number of drownings in Regional Victoria. Throughout the trial students will learn valuable lessons about life saving as well as have lots of fun.

Tomorrow 37 students from grade 5 and 6 will participate in the divisional cross country championships in Echuca. We wish these students all the best and look forward to hearing their results.

NAPLAN is coming up in week 5 for our grade 5 students. Some students may find this a stressful time. We do everything we can at school to ensure students are not stressed by this process but having a chat with your child may be good to get an understanding of how they are feeling and reassuring them about the processes.

A letter went home to families this week about camp it is very important that parents read through the letter and get the attached form back to their child's home group teacher as soon as possible so that we are able to keep organising the trip.

7-12 Principal Report

Danny Walsh

UNIFORM

I would like to thank parents and families for their support in ensuring that their child is wearing the correct college uniform. The students look great in their uniform and we really do look like a cohesive, high quality learning community. We are asking that students don't wear hoodies underneath their school jumper. Another jumper can be worn underneath if necessary, as long as it doesn't stick out from under the school jumper. If there is an occasion where your child is unable to wear their correct uniform, we ask that parents please provide a note to the school to explain this.

LEARNING CURVE NEWSLETTER ARTICLE

Wellbeing Element – Engagement and Achievement

Throughout students' schooling they will be required to complete projects, assignments and other investigations into a numerous range of topics. Cultivating resourceful learning and thinking habits in students will enable them to confidently define, experiment, imagine, analyse and make predictions from the knowledge they investigate or create. Explicitly teaching a logical step by step process, creative and critical thinking, how to research, present their findings and complete a bibliography will see them well prepared.

The worry and temptation for 21st century students is that they believe Google will provide all they need to know to complete their learning needs. They Google a topic and often mindlessly copy chunks of information and insert it into their assignments; no defining, no imagination, no experimenting, no discerning, no depth of thought and no developing of lifelong learning and thinking habits.

Following are some of the aspects of researching that we need to teach students and practice in everyday learning and teaching:

- Brainstorming – encouraging students to think hard about and connect with what they already know about the topic.
- Adventure and adaptability – learning in different ways, in different places and from different sources.
- Metacognition – thinking about what type of thinking they need to use in particular situations.
- Gathering and assessing information – being able to find information and be discerning as to its authenticity.
- Reading between the lines – seeing beyond the written word and identifying patterns to investigate.
- Synthesising– putting all their findings together in a coherent and stylish manner.

This week's focus is aimed at initiating the explicit teaching about research resources, which in time will build into lifelong, resourceful and resilient habits.

PERSONAL ELECTRONIC DEVICE POLICY

The College implemented a new PED policy as of the beginning of Flying Start in 2014. This policy will continue in 2015.

Acceptable Use

- PEDs must be switched off or on silent and kept out of sight, and computers closed during lessons, excursions and extracurricular activities unless they can be appropriately incorporated into the learning program as directed by the teacher.
- PEDs are not to be taken into any exams or SACs unless specifically allowed by the teacher in order to complete the SAC. The PEDs will be placed in an appropriate place determined by the teacher or supervisor at the start of the exam or SAC and given back at the end of it.
- Students may use their PEDs before or after school and during recess and lunch breaks. **If parents need to contact their child urgently, they are reminded that in all cases, the school office remains the first point of contact.** This will ensure that the student can be reached quickly and assisted in the appropriate way.

Unacceptable Use

- Students are not to use PEDs during class time unless instructed to do so by a teacher as part of an educational activity.

If students use PEDs in class when not instructed to do so the following consequences will be put into place:

1. In the first instance a student will be asked to turn it off and give it to the staff member. This will be handed into the office where the student can collect it at the end of the day, or it may be given back after class. Refusal to hand over may result in a suspension for not following instructions.
2. In the second instance in that class, the phone will be handed into the office and a parent will need to collect it.
3. The third instance will result in a parent meeting.
4. The fourth instance in that class, will result in the student being internally suspended for one day.

It's very important that the College, students and parents work together to maximize the learning outcome and limit distractions for students while in class. If you have any questions regarding the policy or would like a copy of the complete policy, please call or email me at the College.

YARD MAINTENANCE WORK

If you are available to assist with clean up/maintenance at the College could you please contact me by email (walsh.daniel.m@edumail.vic.edu.au) or by phoning the College. We have a number of areas that require attention such as painting, pruning, edging and brushcutting.

Year 7-9 Report

Our 7-9 students demonstrated exemplary behavior and respect at our *Anzac Ceremony* on Friday, April 24th. Thankyou so much 8D for your help in setting up the hall and working hard to make the event special and significant.

A reminder about NAPLAN testing on May 12th-14th. If you have any questions regarding NAPLAN, please contact Vivienne Thomas.

On Friday we had a staff v's student Chess Competition. This was a highly competitive event with both teams scoring well on the day. We have a strong interest in Chess this year. Students are welcome to play every lunch time in the library. We are also competing in an inter school event, students who are interested should speak with me before the end of the week.



We had a great day at the Athletics carnival last Thursday. It was great to see students in their House Colours and supporting the day.



Campaspe Tennis and Volleyball

On Thursday 16th April, 6 teams from Kyabram P-12 College competed in Echuca and Kyabram in Junior Tennis, Inter Tennis, Inter Volleyball and Senior Tennis. All teams displayed school values. Congratulations to all students on your exceptional behaviour and sportsmanship. Senior Girls Tennis, Inter Boys Tennis and Inter Boys Volleyball were all successful in making it through to the next stage. Thank you to Miss Clark for convening the Junior Tennis in Kyabram, Marnie Blake for supervising the Junior Tennis teams and Mr Smith for driving the bus and coaching the Inter Volleyball.



Australian Maths Competition Years 7 - 12

The Australian Maths Competition is a national competition for all students who enjoy a challenge in mathematics and logic. It takes the form of a one hour written test which will be held on Thursday 30th July. The competition is sponsored by the Commonwealth Bank and prizes are available. In addition, every entrant will receive a certificate.

Entries for secondary students in the competition need to be finalised by Friday 22nd May. Secondary students who are interested in competing are asked to let their teachers know and pay \$3 at the office. This comprises half the entrance fee and Kyabram P-12 College will subsidise the rest.

Any questions for Year 7-12 students can be directed to your student's Maths teacher or Mrs Lisa Stevens at the Secondary Campus.

COLLEGE NEWS

CANTEEN

PRIMARY CAMPUS

MAY

Mon	4	Kerrie Graves
Tue	5	Raelene Lewis
Wed	6	Fiona Barnett
Thur	7	Jolie West
Fri	8	Kerrie Campbell

SECONDARY CAMPUS

MAY

10:30-11:45am 1:00-2:15pm

Mon	4	Help Please	Jenny Ryan
Tue	5	Help Please	Help Please
Wed	6	Trudie Plumb	Help Please
Thur	7	Help Please	Annie Coyne
Fri	8	Help Please	Help Please

ABSENCE LINE

5853 2607

**PLEASE LEAVE A MESSAGE TO ADVISE IF YOUR CHILD IS,
OR WILL BE, ABSENT**

Open 24 hours 7 days

We are required to have verification of all student absences.

For your convenience we have an absence hotline where you can leave a recorded message. You may choose to write a note or leave a message in your child's planner or record it on Compass.

Thank you for your cooperation with this.



Maths Tutoring Available

Up to and including Year 9

Some highly capable Year 12 students are available for maths tutoring for students up to Year 9. The rate is \$20 per hour.

For more information and to make contact, please see Lainie Lockwood at the Secondary Campus.

GTAC EXCURSION

Sophie Meka

On Tuesday 15th April, Miss Chalmers and eight dedicated Biology students went on an excursion to Melbourne to learn about diseases of the brain; addiction and Motor Neuron Disease. Our deadline for departure was 5:45 am and from there we made our way to The Gene Technology Access Centre (GTAC) in Parkville. Many different schools, including ours, were introduced to the masterminds behind ground breaking research currently happening in Melbourne, and told about their roles at GTAC and what they are aiming to achieve.

We then parted ways with the rest of the schools and made our way to the Florey Institute of Neuroscience where we were able to explore the labs and hear about their research. The first activity involved working in groups to learn about how scientists could manipulate and isolate genes within cells to help with their research. Each group was given a poster to decipher, which was placed in front of a lab full of machines that were used to get the results shown. Each group was determined to solve two puzzles which we later presented to the rest of the group.

Hauling ourselves up and down the stairs after our early morning rise, we ventured through the rest of the Institute and discussed the function of the intimidating machines. We saw a presentation on the study of Alzheimer's disease which included slides showing the morphology of affected and unaffected human brains.

Next stop was my personal favourite lab. Here we met a scientist who showed us whole rat and human brains and talked about how brain research was conducted; he also demonstrated how brains are prepared for examining under the microscope.

We then made our way back to GTAC and learned about Motor Neuron Disease and preformed an experiment running DNA on a gel to identify if faulty genes were present. We worked with some very cool and expensive equipment.

The final activity of the day was about alcohol addiction. We conducted an experiment to identify potential products to help minimise the harmful effects of drinking. We discussed this experiment with a PhD student, then went on to look at the parts of the brain that were different in alcoholics, and other experiments that could help solve this common and harmful problem.

After that it was unfortunately time to leave. We packed like sardines onto a tram to get to the train station to begin our long trip home. It was a wonderful experience and a great opportunity to discover a passion for science. I would highly recommend it and would absolutely go again.

ANZAC Poetry Competition

Students from Prep to Year 12 were invited to contribute a poem to this year's ANZAC Poetry Competition. Primary students wrote an Acrostic Poem, while secondary students wrote any style of poem they chose.

There were over 60 entries in the competition, with Brodie Morris winning the primary division and Claire Willoughby winning the secondary division. All participants will receive a certificate recognising their efforts. Congratulations to all who participated!

CLAIRE'S POEM

April 25th, one hundred years ago
Landed on a little cove
Went to battle at dawn
Lost their lives that day.

And for that we will remember
Remember those who were brave.

For they went to war, and battled on
They fought for our freedom then
And they fight for our freedom now.

Through the darkest days and longest nights
Through muddy grounds you went
You marched on and looked behind
And you saw the poppies grow.

We will wear one on this day
To remember courage, strength, pride, bravery
For in our hearts your memory still lives on.

Will it ever be forgotten? No.
For the constant reminders of lost loved ones
For school projects and relatives discovered
For it shall not be forgotten, though one hundred years have passed.

BRODIE'S POEM

Anguish on their faces

Nightmares and tears

Zigzagging through trenches

And crawling through mud

Courage and determination

Damage and death

And one minute to remember

You and I have freedom because of them.

NAPLAN 2015

The National Assessment Program – Literacy and Numeracy (NAPLAN) tests for Years 3, 5, 7 and 9 students will be held on Tuesday 12 May, Wednesday 13 May and Thursday 14 May, 2015. The NAPLAN tests are conducted by the Victorian Curriculum and Assessment Authority (VCAA) on behalf of the Australian Curriculum, Assessment and Reporting Authority (ACARA). If students are absent on the day of the tests there will be an opportunity to complete these by Friday 15 May.

The results of the tests provide diagnostic information for parents and teachers about a child's performance in literacy and numeracy. This information can be used to support teaching and learning programs and improve student achievement.

All students are encouraged to participate in the NAPLAN tests. Exemptions may be granted to students with significant intellectual or complex disabilities. If your child is eligible for a special provision or an exemption you should discuss this with their teacher prior to the tests. Special provisions such as coloured overlays, extra time and rest breaks, can be made for students who require them. These need to be arranged prior to the testing date.

Schools need to apply online for exemption and withdrawal forms as they are personalised with the students' names on them. They need to be downloaded from the NAPLAN website. Neither special provisions nor exemptions can be granted without parental knowledge and consent. Your child's Year Level Co-ordinator or home group teacher can be contacted at the school for further discussion about the options for exemption or withdrawal from the NAPLAN tests.

The tests for Years 3, 5 and 7 students will be conducted in their home rooms and Year 9 students will use their learning centre for three mornings, all under strict test conditions.

Later in the year, you will receive your child's personal report. The report will describe your child's particular skills in reading, writing, language conventions, and numeracy. The report will also show how your child performed in relation to national minimum standards. These describe minimum acceptable standards for students across Australia.

We are confident that the information you receive as a result of your child's participation in the NAPLAN tests will be valuable in helping you to assess your child's progress in literacy and numeracy.

For more information about the tests please visit the VCAA website at www.vcaa.vic.edu.au or the NAPLAN website at www.naplan.edu.au.

Thank you.

Trish Bradley
NAPLAN coordinator

MOTHER'S DAY STALL

For primary students

FRIDAY 8TH MAY

From 9am - 11am

Gifts are priced from \$1.00 to \$6.00

Parent help is required on the day so if you are available please meet at the office from 8:45am.



Second Hand Uniform

Parents' Club have set up a second hand uniform shop catering for all students in the school from Prep to Year 12. Uniforms will be available at a much lower price than they can be bought for new.

If your child has outgrown any of their uniform or is leaving the school, you may choose to donate the uniform to the Parents' Club outright or you may offer pieces on consignment, with a proportion of the sale price being returned to you.

Money raised by the Parents' Club is used in the school to improve facilities and support programs - we hope the uniform shop will be a source of funds for them to continue their invaluable work in our school.

Uniforms for the shop may be left at any College office - please label clearly whether they are a donation or on consignment and if the latter, the amount you require for them.

For anyone interested in coming to have a look at what is available, the uniform shop will be open each Friday from 8:45 to 9:15am in the Primary Campus Office.

YEAR 9 WORLD WAR ONE RESEARCH PROJECT

Students in Year 9 Humanities are seeking community assistance with a commemorative research project. This year, our Year 9 students are investigating the role of ex-Kyabram students in World War One.

If any members of the community have any information about a past student who served in World War One, we encourage you to contact Mrs Katharine Corrin (corrin.katharine.a@edumail.vic.gov.au) to assist with our project. Any information you can provide will be gratefully received.

The following names appear on the Honour Board in the Primary Campus;

Andrews, R.	Grahame, J.	Mitchell, R.	These Students made the supreme sacrifice Cox, G.R. Cox, H.F. Day, R. Edis, O. Hotham, J. Mitchell, T. Neal, F.M. Patterson Padley, J. Pell, J. Sparks, W. Slattery, F. Tucker, A. Williams, W.
Allan, R.	Guinan, J.	McLeod, A.	
Breen, C.J.	Jenkin, B.	Outram, H.W.	
Bourke, J.	Jenkins, H.	O'Brien, B.	
Beherendt, C.	Higgs, A.	Pettifer, E. (nurse)	
Bell, J.	Harlock, L.	Pettifer, A.H.	
Brereton, R.	Hanson, F	Pettifer, J.	
Brunt, S.	Hanson, C.	Parkinson, L.H.	
Butterworth, E.J.	Hanson, W.	Parkinson, W.G.	
Condick, E.	Hanson, C.	Parkinson, E.J.	
Condick, J.H.	Hanson, V.	Pratt, L.	
Condick, E.S.	Hickox, G.	Robinson, J.G.	
Calvert, N.	Hicks, W.	Richards, E.	
Crothers, E.	Hivon, A.	Robinson, H.	
Clarke, W.	Hazelman, L.	Sparks, G.	
Cook, T.	Haslem, R.F.	Simpson, A.H.	
Duxbury, H.J.	Knight, G.	Slattery, W.	
Dobinson, C.J.	Kelly, P.	Schaffert, F.K.	
Deunert, A.	Kennedy, W.	Tonkin, F.C.	
Dettman, E.	Lilford, A.G.R	Thomson, C.	
Faragher, R.	Lawrie, W.	Whitbourne, W.A.	
Fitzpatrick, W.	Lawler, K.		
Faragher, R.	Mulcahy, J.		
Faragher, H.	Mitchell, B.		

ANZAC ESSAY

Written by Joseph Stevens

"I James Munro swear that I will well and truly serve our Sovereign Lord the King in the Australian Imperial Force from 18.08.14 until the end of the War....So help me God." (Enlistment Oath...)
As I look in the near distance my heart skips increasingly faster as Gallipoli closes in on us. The boats of the first brigade still floating there as a reminder that we're not alone. As we rock from side to side, the oars continue to splash water along the side creating the extra sound effects needed to break the eerie silence. No-one knows what to expect. Death, victory?

James Munro was one of many who experienced the start of the Great War. Being one of the many Victorians to make up the 7th Battalion he was a part of the 2nd Brigade, 1st Division; the second wave of soldiers to land at Anzac Cove. Born in December 1892 in St Germain's, 18 kilometres from Kyabram, Munro grew up with his two brothers, Colin and George on the family property in Nathalia. Colin and George both followed their brother and enlisted in the war. These three brothers all went out to protect and serve their country but none of them returned. They didn't get the chance to marry and father the next generation of families and farmers in the district's future but instead they represented us, our country so we can live as we are.

James, a labourer at the time, enlisted on the 18th of August 1914 at age 22 and embarked from Melbourne on his journey on the 19th of October 1914. Munro's interest with shooting and guns wasn't all spontaneous and dreamy like many people, but was genuine, with Munro being a member of the Mooroopna Rifle Club.

From Melbourne Munro travelled to Western Australia, and then proceeded on to Egypt. Munro then caught the *Galeka* to Gallipoli. The *Galeka* was initially positioned north of Anzac Cove and the 2nd Brigade was to land immediately behind and to the north of the covering force (3rd Brigade). When the first four boats carrying part of the 7th Battalion came ashore near the Fisherman's Hut, the troops in them were killed and wounded by MG fire from the area of the Hut by Turkish forces. Munro's was one of the many lives lost in the landing.

Munro's body was later buried in the No.2 Outpost Cemetery in Gallipoli, Turkey, alongside the other men of the 7th and 12th Battalions who landed in this area on the same day. Of the eighty six buried, twenty-eight of the Australians were members of the 7th Battalion from Victoria.

Back at home, James' father had requested James' items be returned to them, being the only things to remember him. Despatched on the 16th of November 1915, one paper parcel arrived; all that remained of James' life. Listed contents: a silver matchbox, wallet, postcards, letters and photos; his legacy to his family. His gravesite is thousands of kilometres away, but his legacy to his district and our country will be remembered.

The following piece of poetry was entered into the Campaspe Library Poetry competition. Luke was the finalist for his category and will present his poem at the end of May in Echuca.

Mad Car Disease

By Luke Head

*They're disappearing fast under the layers of dust and cobwebs
In a shed crammed with junk and tools
Or out tangled with vines,
Left to rust in a paddock with my friends*

Just hoping someday I will be alive again.

*The cows have a friendship with me
But some like to live in me.*

The chickens have a place to stay in me.

*The vines are like claws,
Grabbing me,
Pulling me down.*

*Rusty body falls apart
Into the dirt.*

*I depart to become one with the place I was free
to run.*

*But some of my friends are unlucky to say
Just sitting there
Just waiting for the day
Someone comes to take them away.*

*Rebuild them and the town should stay
One
With the place they call home today.*

*But some are unlucky to know what they say
As they are built a different way.
Some parts here
Some there
Some from a different friend.*

They all need to share.



Excellence Through Opportunity

COMMUNITY MATTERS

DEAKIN IN YOUR REGION

Would you like to be better informed about your study options at Deakin? Parents, VCE and Mature Age students are invited to attend our free information evening.

Join us for a presentation and chat one-on-one with Deakin staff about:

- The VTAC application process and admission requirements
- Courses and prerequisites
- Flexible study options
- Fees, scholarships and key dates
- Life on campus and student support services
- Pathways to University.

The presentation will commence at 6.00 pm.

SHEPPARTON

Tuesday 5 May 2015
6.00–7.30 pm
Parklake Hotel
481 Wyndham Street, Shepparton

BALLARAT

Wednesday 20 May 2015
6.00–7.30 pm
Oscars Hotel
18 Doveton Street South, Ballarat

Find out more and register at deakin.edu.au/your-region

Deakin University CRICOS Provider Code: 001138

Are you a Year 11/12 Student considering a GAP Year?

- Meet potential employers (Over 20 businesses in attendance)
- Network with local businesses
- See the great opportunities available to you
It's Free!

Venue: 4 Percy Street, Echuca
Date: Monday 4th May 2015
Time: 6.00pm - 8.00pm

GAP YEAR EXPO

For more information please contact:
Brian Wilkinson, CCLLEN Project Worker
Phone: 5482 6055
Email: projects@ccllen.com.au

School Friendly Business

Campaspe eChuca

EMOTIONAL HEALTH AND WELLBEING FOR WOMEN



Group program for women on

Stress management and Self-care
Assertiveness and relationship
Anxiety and depression
Resilience and recovery

DETAILS:

When - 1pm–2.30pm

Tuesdays for 4 weeks, beginning 5th May 2015.

Where - Echuca Library

Total Cost- \$20 (negotiable)

Facilitator - Manorama Shah
(Women's Mental Health Worker ,
Bendigo Health)

Contact - Heather –5480 7419
Manorama – 5454 6239

(Please leave a Message if no one is available and we will get back to you.

Bookings close on 28th April 2015.

- DO YOU FEEL STRESSED AND WOULD LIKE TO MANAGE IT BETTER?
- DO YOU NEED INFORMATION ON BEING ASSERTIVE AND WHAT HEALTHY RELATIONSHIPS LOOK LIKE?
- DO YOU EXPERIENCE ANXIETY OR DEPRESSION?
- WOULD YOU LIKE TO BE MORE RESILIENT ?

This is an opportunity for women to form connection, share, support and learn from one another. Women do not have to feel that they are alone in experiencing difficult emotions/stress and this program provides an opportunity to share some of their experiences and gain support. This is also an opportunity to gain some information, learn skills and have some fun with other women.



Mother's Day Family Night

FREE



Thursday 7th May 6–8pm

Join us for a great night of fun!

- Make a gift for mum
- D.I.Y. workshops
- Light refreshments
- Free gift wrapping



Bookings recommended for more information or to book speak to a team member in store or go to www.bunnings.com.au and locate your nearest store.

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FREE COMIC BOOK DAY
Sat Saturday In May - May 2, 2015
www.freecomicbookday.com

SAVE THE DATE!

Campaspe Regional Library
Free Comic Book Day

Lots of activities at your local branch library.
Saturday May 2nd



COLLEGE CALENDAR

◀ April	~ May 2015 ~						June ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
						1 Yr 10/VCE Drama Excursion Bendigo Golf at Rich River Echuca Primary Cross Country <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: auto;">Deb Balls</div>	2
3	4	5 Production Rehearsals 3:30 -5pm	6	7 Fauna Park Excursion Gr 1/2 Senior Football at Cobram Production Rehearsals 3:30- 5pm	8 Primary Mother's Day Stall 9- 11am	9 Year 10 & VCE Drama Excursion Performance Melbourne Public Speaking Comp at Notre Dame Shepparton	
		Year 10 Work Experience Week in Melbourne					
10	11 Senior and Intermediate Soccer at Moama	12 Production Rehearsals 3:30 -5pm	13	14 Dookie Ag and Hort Careers Day Aquarium Year 11 Biology in Melbourne Production Rehearsals 3:30- 5pm	15 Year 10 and VCE Drama Excursion Performance in Echuca	16	
17	18	19 Production Rehearsals 3:30 -5pm	20 PUPIL FREE DAY	21 Mount Alexander Chess Comp Yr 7-12 at Castlemaine Production Rehearsals 3:30 -5pm	22	23	
24	25 Brainstorm Presentation Yr 7-9	26 Yr 7-12 Netball at Kyabram Production Rehearsals 3:30 -5pm	27	28 Year 7 Immunisations Production Rehearsals 3:30 -5pm	29	30	

Kyabram CLUB



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