

Secondary Newsletter

Reading

Reading is vital for developing literacy, a good vocabulary and a vivid imagination.

Some benefits and strategies of reading include:

Read what you love: There's something to read for everybody, and your child will love reading more if they're reading about a topic that they like. Whether they love sport, magic, solving mysteries, stories about other people, true stories, animals or adventures - there's a book for every child.

Books everywhere: Keep books around the house and the classroom so it's easy for your child to pick it up and read at any time.

Visit the library: Libraries are fun places – they're vibrant community hubs with displays, games, activities and more. Encourage children to visit our library where they are exposed to books and reading.

Stop – reading time: Make time in your child's schedule at the end of the day to relax in a comfortable, calm space and read. Try to do it every day so it becomes part of your daily routine.

Be a reading champion: Young people learn from watching you, so make reading and a love of books part of your life too.

VCAL Book Shop

Our VCAL students have been working hard in developing and implementing a Community Book Swap. The project is based around the themes of fostering lifelong education and developing community engagement. In this project students were required to research the importance of literacy to future life outcomes and explore ways they could reduce 'blockers' for community members in being exposed to literacy. Students were then required to create a book swap to address these factors.

The concept is essentially to get a book and take it, but to leave one in its place so that books can be shared. It is also hoped that the project will create new opportunities for lifelong learning by VCAL students and enhance opportunities for VCAL students to foster greater community engagement.

Hands On Learning Program

Last Friday our college introduced the Hands on Learning program which offers a supportive in-school learning program where young people in Year 7 to Year 9 work in small teams on practical and creative projects in our school and throughout our local community.

Our aim is to develop cooperation, leadership and teamwork amongst students by engaging them in projects that reflect real world issues, such as timeframes, pressure, clients and funding. Communal projects will encourage students to take risks and put their talents out to the world to see. The risk will always be encouraged and rewarded.

Attitude to School Survey

Our Secondary results from the ATSS data has been released and it was pleasing to see we achieved positive growth in most areas of the survey. There were notable increases in effective teaching time, stimulated learning, teacher concern, student connectedness, student voice and agency and managing bullying. I would like to thank our students for their honest responses and feedback.

Parent Opinion Survey

Please find time to complete the 'Parent Opinion Survey' run by the Department of Education. This provides valuable feedback for our entire school community. It highlights our success and areas for improvement. All families were emailed the login details on Monday. Thank you for your help with this.

HAIRSPRAY: The Broadway Musical

Our college production is on next Thursday 1st and Friday 2nd August, 7:30pm at the Kyabram Plaza Theatre.

Todd Woodfine

Secondary Principal

Year 11 Chemistry

Today we went to Wanganui Park Secondary College and the Year 11 Chemistry students analysed the caffeine content in energy drinks. They learned how UV-Vis and HPLC techniques are used in industry. Thanks to the Victoria University, Melbourne Australia Roadshow for this opportunity!



Year 9 ICT

Our Year 9 students are enjoying and learning about ICT. Thanks to Campaspe Cohuna LLEN for arranging.



Dates to Remember -

31 July	Junior Football at Moama
1 Aug	Year 12 Chemistry VSSEC/SAC VSSEC
1 Aug	Hairspray Production 7:30pm
2 Aug	Hairspray Production 7:30pm
6 Aug	Term 3 VCAL Interviews
7 Aug	Girgarre Primary School Transition Visit
8 Aug	Clay Target Shooting Championships
13 Aug	Tongala Primary School Transition Visit
15 Aug	Year 7-12 Athletics



Kyabram P-12 COLLEGE
Presents

hairspray

THE BROADWAY MUSICAL

Thursday August 1st
7:30pm

Friday August 2nd
7:30pm

At the Kyabram Plaza Theatre

Tickets - Adults \$20 Children \$15

Tickets available on the Qkr! App 
Or at the College Office or at the Door on the night.

If you need any help, please call the College on 5851 2100.

Secondary Campus Canteen

10:45 - 12:00pm

1:00 - 2:15pm

JULY

Monday 29	Kerrine Burgess	Kerrine Burgess
Tuesday 30	Natasha Doherty	Natasha Doherty
Wednesday 31	Help Please	Help Please

AUGUST

Thursday 1	Help Please	Help Please
Friday 2	Help Please	Help Please
Monday 5	Leanne Sloane	Help Please
Tuesday 6	Help Please	Belinda West
Wednesday 7	Help Please	Help Please
Thursday 8	Carolyn Archibald	Carolyn Archibald
Friday 9	Help Please	Help Please



Kyabram P-12 COLLEGE

Parents' Club Meeting

Tuesday July 30th - 7:00pm

Location: College Boardroom
in the Main College Office

New members welcome!

/HEADSTART

Kyabram P-12 College is one of the first schools in Victoria to participate in a new model seeking to increase the number of students taking up school-based apprenticeships and traineeships whilst completing VCE or VCAL.

The Head Start program is a new state government initiative that not only aims to create more opportunities for students across the state to take on school-based apprenticeships or traineeships but to also increase the amount of time that these students from Years 10 – 12 spend on-the-job undertaking their training.

Andrea Knight has been appointed as the Head Start coordinator for the Loddon Campaspe cluster, specifically working with Kyabram P-12 College, Echuca College and Rochester Secondary College.

Andrea is one of 50 Head Start coordinators now in place across Victoria and is excited to introduce the program at Kyabram.

“We are looking to have students start their industry training through their apprenticeship or traineeships, while also keeping students at school to the end of their Year 12,” she said.

“We want students to move full time into their industry careers with strong literacy, numeracy and problem-solving skills. These are the essential skills our young people will need within a modern, rapidly changing employment environment. I am really looking forward to providing support to students to move into their preferred industry pathways and to also connect with local employers to provide them with work ready young people, who will become valued employees within their business or organisations.”

Andrea’s role is to case manage and support students through their apprenticeship or traineeship and completion of VCE or VCAL.

Andrea will work with the careers and senior years team at Kyabram P-12 College to provide students with the knowledge required to make informed decisions about their future learning opportunities.

If you would like more information about Head Start you can contact Andrea on 0428 820 344.

Parent Opinion Survey 2019

Who: All families

When: Between Monday 22nd July and Sunday 11th August.

Why: To provide feedback to the school (highlight success or areas for improvement)

Time: 15 minutes

How: Use your Phone, Ipad or Computer to complete the survey via the link below (the link and pin number will be emailed to all families)

If you require assistance, please contact our College office staff.



Completing the survey

The Parent Opinion Survey seeks parent opinion on measures of school including student engagement, effective teaching practice and school environments. Feel free to speak to a staff member or ask your child about what is happening at school. The following Secondary Campus dot points may help when completing your survey.

Secondary Campus

The Secondary Campus Pin Number will be sent to families via email and must be entered to complete the survey. Please visit www.orima.com.au/parent to complete the survey. Thankyou.

Communication between our College and wider community.

Our College values place significant importance on the involvement of our students home life. We aim to successfully communicate in the following ways across multiple platforms (Web/Text/Email):

Parent Teacher Interviews Nights, Information Nights

Progressive Learning Tasks (Progressive reporting)

Curriculum overviews available online



Campus Newsletters, Student Diaries
Channels, Facebook,

Semester Reports, Compass



Compass

Relationships between our College and Parent community.

Our College thrives when a strong bond exists between our school and parent community. Opportunities exists for parents to join our college life across the year. A number of these are listed below:

Parent invitations to Home group to view students at work,

Involvement with Buddy classes,

Ability to join Parents Club,

A collection of strong parent voice on College Council,

Joining us on Excursions & Camps

Supporting and participating in Dress up days.

Leadership / Rewards

Leadership is an important opportunity that can enhance a students educational experience. Our students have the capacity to:

Become School Captains, Form Captains and House Captains,

Exhibit our school values and receive Values Awards,

Receive Attendance Rewards for school attendance,

Earn House Points to win the house cup!



Supporting Positive Behaviour

The learning environment of our students is exceptionally important. Our students need to be supported to ensure they are provided every opportunity to achieve their best. Our College supports positive behaviour by:

Using lunchtime reflection as a means of catching up missed educational opportunities; Supporting students with Yard Agreements; Assisting our most at need students by developing Individual Education Learning Plans.

Delivering a 21st Century Curriculum

Education is always moving forward and it is our challenge to ensure we provide an appropriate and wholesome educational experience to our students. We do this by

Delivering goals in each lesson with Learning Intentions and Success Criteria; and establishment of our Instructional Model delivery in classes.