



# TEACHING & LEARNING POLICY

## **Rationale:**

The Kyabram P-12 College community believes that teaching and learning practices should provide meaningful learning experiences for all students, staff and the community. Clear and consistent expectations in teaching and learning shared by students, staff, parents and the community underpin all successful learning.

**Scope:** this policy applies to all members of the College community

## **Definitions:**

*Victorian Curriculum* refers to the mandated curriculum for all students in Victorian Government schools from Foundation to Year 10. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.

*Teaching and Learning* refers to the actions, strategies, and judgements made by teachers to ensure learning is supportive, engaging and successful for all students.

*AITSL Standards* refers to the standards set out by the Australian Institute for Teaching and School Leadership. The standards set out the expected behaviours and expertise of teachers at each stage of their career.

*VIT* refers to the Victorian Institute of Teaching. The Victorian Institute of Teaching (VIT) is an independent statutory authority for the teaching profession, whose primary function is to regulate members of the teaching profession.

*APST* refers to the Australian Professional Standards for Teachers. The Standards provide a common language for teachers, teacher educators / organisations, professional associations and the public to discuss teaching practice in Victoria.

*VCAA* refers to the Victorian Curriculum and Assessment Authority. The Victorian Curriculum and Assessment Authority (VCAA) is an independent statutory body responsible to the Victorian Minister for Education.

## **Aims:**

Teaching and learning at Kyabram P-12 College is underpinned by the following aims:

- To document clear and shared beliefs regarding teaching and learning which empower staff to provide consistent and relevant learning experiences
- To build a clear understanding of good teaching and learning in the College community through the provision of a range of teaching and learning experiences that will in alignment with our College values:
  - Encourage inquiry, taking risks, collaboration, solving problems and reflection
  - Encourage the development of respectful, responsible, thinking and productive citizens
  - Assist all students to improve on and enjoy their own learning
  - Develop self-esteem, confidence and independence
  - Foster a desire for life-long learning
  - Continue to use collaborative processes for purposeful teamwork

## **Implementation:**

### ***RESPONSIBILITIES***

#### **The Principal**

- Has overall responsibility for the implementation of this policy and the associated procedures
- Will ensure that the teaching and support staff are familiar with the policy and guidelines
- Will value and utilise the diversity of staff, parents and students
- Will ensure all stakeholders are familiar with the common language embedded in the policy and procedures

#### **College Council**

- Has a responsibility to provide adequate resources which accord with the vision and the strategic plan of the school

#### **Teaching and Learning Leading Teacher**

- Will align the curriculum Scope and Sequence with the Victorian Curriculum and VCAA studies
- Will oversee planning in teams in order to provide a consistent, sequential curriculum which is differentiated to meet the needs of individual students
- Will maintain own professional knowledge in the areas of curriculum and relevant legislative requirements, and provide this information to staff as required

#### **Curriculum Leadership Team (Learning Community Leaders, Domain Leaders and relevant Education Support Officers)**

- Will ensure that teaching practices reflect the belief that an innovative and differentiated curriculum is essential to cater for the individual needs of the students.
- Will oversee team planning to provide learning opportunities which are engaging, open-ended, cater for the diverse needs and different learning styles of all students and will develop thinking skills through inquiry based learning

- Will ensure that teaching and learning are informed by best practice and driven by student data and analysis
- Will develop Individual Education Plans as required with students identifying targets and achievement goals that reflect the curriculum and the individual student's need

#### **ICT Team**

- Will provide opportunities and resources for students, teachers and the College community to utilise eLearning, multimedia, and information communication technologies as tools for organization, communication, research and problem solving to thrive in an information rich future

#### **Teaching staff**

- Will be familiar with the policy and the requirements for its implementation
- Will collaboratively plan, deliver and review the effectiveness of lessons, utilising the Kyabram P-12 College Instructional Model for an effective lesson
- Will operate at the AITSL and APST standards in classroom practice
- Will provide a learning environment that is dynamic, safe, equitable and invites sharing of ideas in a space where students feel comfortable to investigate, inquire and express themselves
- Will provide a learning environment with academic rigour and high expectations for all learners which is supportive, challenging and productive and encourages risk taking
- Will ensure students' needs, backgrounds, perspectives and interests are reflected in the learning program
- Will value each student and build positive relationships with them, fostering intrinsic motivations and a passions for learning which relates to real life experiences
- Will involve students in the decision making process within the classroom in relation to how they learn and encourage them to take responsibility for their learning
- Will demonstrate a commitment toward building professional knowledge and teaching practices
- Will adhere to the Assessment and Reporting procedures as set out in the Assessment and Reporting Policy
- Will provide explicit feedback to support students' further learning and encourage them to monitor their own learning
- Will inform parents of their child's progress and invite parents to be active participants in their child's learning

#### **Education Subcommittee**

- Will actively represent the College community
- Will review and develop policies as appropriate
- Will make resource recommendations to the College Council and College Leadership

#### **Learners**

- Will be involved in the decision making processes within the classroom in relation to how they learn
- Will take responsibility for their learning
- Will use feedback to reflect on their learning
- Will provide feedback to further learning in the classroom
- Will attend parent-student-teacher conferences

#### **Parents/carers**

- Will access feedback on their child's progress

- Will be active participants in their child’s learning
- Will discuss feedback with their child
- Will communicate with their child’s teachers regarding their child’s progress
- Will attend parent-student-teacher conferences

**ASSOCIATED DOCUMENTS**

Relevant documentation includes but is not limited to:

- [F-10 curriculum planning and reporting guidelines](#)
- [VCE and VCAL Administrative Handbook](#)
- [Program for Students with Disabilities – guidelines for schools](#)
- [Victorian Curriculum](#)
- [VCE Study Designs](#)
- [Department of Education and Early Childhood Development](#)
- [Australian Qualifications Framework \(AQF\)](#)

**OTHER RELEVANT POLICIES**

- Curriculum
- Homework
- Assessment and Reporting

**Evaluation:**

The following data will be used in order to assess whether the policy has achieved its purpose:

- |                                   |  |
|-----------------------------------|--|
| ○ NAPLAN and OnDemand data        | ○ Teacher judgements                               |
| ○ Student feedback data           | ○ Parent Opinion Survey data                       |
| ○ Attitudes to School Survey data | ○ Attendance at parent-student-teacher conferences |
| ○ VCE data                        |  |

**Review:**

This policy was reviewed in 2018 and will be reviewed every three years. Next review date is 2021, unless a change to relevant legislation or serious incident occurs at the College.

RATIFIED BY COLLEGE COUNCIL

\_\_\_\_\_ Date: \_\_\_/\_\_\_/\_\_\_  
College Council President

Review Date: November 2021