

Prep plan — Victorian Curriculum: Visual Arts



Implementation year: 2017

School name: Kyabram P-12 College

Prepared By: Belinda Goff

Identify Curriculum	Phase curriculum focus and Year level description	In Foundation, students explore visual arts. They make and share their artworks with peers and experience visual arts as audiences. Students become aware of whom artists, craftspeople and designers are, and that they express their ideas through different art forms and visual expressions. As they make and respond to visual artworks, students identify art forms in different social and cultural contexts. They make artworks as an artist and view them as an audience.			
	Achievement standard	By the end of Foundation, students make artworks using different materials and techniques that express their ideas, observations and imagination. Students identify and describe the subject matter and ideas in artworks they make and view. Source: Victorian Curriculum 14 September 2015 http://victoriancurriculum.vcaa.vic.edu.au/Copyright			
	Course Outline	Students study one hour of Visual Arts per week in the Prep year. During Semester One, students have participated in a range of drawing experiences using different mediums such as soft pastels, oil pastels, grey-lead pencil and watercolour pencil. We have also used clay to create a ceramics piece and done a range of Print Making activities, including mono-prints, foam printing and stamping.			
Teaching and learning	Unit Overview	Term 1	Term 2	Term 3	Term 4
		<p>Units</p> <ul style="list-style-type: none"> • Introduction to the Art-room • All About Me • Drawing <ul style="list-style-type: none"> • Explore ideas, experiences, observations and imagination to create visual artworks (VCAVAE017) • Experiment with different materials and techniques to make artworks (VCAVAV018) • Create and display artworks (VCAVAP019) 	<p>Units</p> <ul style="list-style-type: none"> • Ceramics • Print Making <ul style="list-style-type: none"> • Explore ideas, experiences, observations and imagination to create visual artworks (VCAVAE017) • Experiment with different materials and techniques to make artworks (VCAVAV018) • Create and display artworks (VCAVAP019) 	<p>Units</p> <ul style="list-style-type: none"> • Models/Construction • Painting <ul style="list-style-type: none"> • Explore ideas, experiences, observations and imagination to create visual artworks (VCAVAE017) • Experiment with different materials and techniques to make artworks (VCAVAV018) • Create and display artworks (VCAVAP019) • Respond to visual artworks and consider where and why people make visual artworks (VCAVAR020) 	<p>Units</p> <ul style="list-style-type: none"> • Threads and Textiles <ul style="list-style-type: none"> • Explore ideas, experiences, observations and imagination to create visual artworks (VCAVAE017) • Experiment with different materials and techniques to make artworks (VCAVAV018) • Create and display artworks (VCAVAP019)

Develop assessment	Assessment								
		Unit 1		Unit 2		Unit 3		Unit 4	
		Week	Assessment	Week	Assessment	Week	Assessment	Week	Assessment
		1-10	Weekly observations and occasional notes	1-10	Weekly observations and occasional notes	1-10	Weekly observations and occasional notes	1-10	Weekly observations and occasional notes
		1-10	I CAN check list	1-10	I CAN check list	1-10	I CAN check list	1-10	I CAN check list
	1-10	Art Awards and Show collection	1-10	Art Awards and Show collection	1-10	Art Awards and Show collection	1-10	Art Awards and Show collection	

Prep Visual Arts: review for balance and coverage of content descriptions.

Visual Arts					
Explore and Express Ideas	1	2	3	4	O
Explore ideas, experiences, observations and imagination to create visual artworks (VCAVAE017)	*	*	*	*	
Visual Arts Practices					
Experiment with different materials and techniques to make artworks (VCAVAV018)	*	*	*	*	
Present and Perform					
Create and display artworks (VCAVAP019)	*	*	*	*	
Respond and Interpret					
Respond to visual artworks and consider where and why people make visual artworks (VCAVAR020)			*		