

Year 10 plan — Victorian Curriculum: Careers



Implementation year: 2017

School name: Kyabram P-12 College

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Identify Curriculum	Curriculum Booklet Descriptor	<p>The study of Careers involves three aspects;</p> <ul style="list-style-type: none"> • A student investigation of preferred career options and the steps required to achieve their desired career pathway. • An opportunity to complete a week of work experience, either in Melbourne or locally, and investigate the option of studying/training away from home. • Preparing students for employment and developing their skills in job seeking, application writing and interview technique. <p>The purpose of the work experience camp in Melbourne is to provide access to a greater variety of workplace opportunities, improve student confidence with public transport, and their understandings of the responsibilities associated with having a job.</p> <p>The Melbourne camp will cost approximately \$250.</p>
	Achievement standard	<p>By the end of Level 10 Economics & Business, students discuss ways that this may be achieved and the enterprising behaviours and capabilities that could be developed by individuals to assist the work and business environments. Students analyse the reasons why and how the work environment is changing and discuss the implications this has for individuals, businesses and the economy.</p> <p>Source: Victorian Curriculum 14 September 2015 http://victoriancurriculum.vcaa.vic.edu.au/Copyright</p>
	Reporting Descriptor	<p>Students were involved in a student investigation of preferred career options and the required steps to fulfil the desired career pathway. Students had the opportunity to complete one week of work experience either in Melbourne or locally and investigate the option of studying/training away from home. Students were also taught about preparing for employment and developing skills in job seeking, application writing and interview technique.</p>

Teaching and learning	Unit Overview	Unit 1 – Work and Work Futures
	<i>Teaching Hours: 80</i>	<ul style="list-style-type: none"> • Research the way the work environment is changing in contemporary Australia and analyse the implications for current and future work (VCEBW025) • Examine the roles and responsibilities of participants in the changing Australian or global workplace (VCEBW026) • Generate a range of viable options, taking into account multiple perspectives, use simple cost-benefit analysis to recommend and justify a course of action, and predict the intended and unintended consequences of economic and business decisions (VCEBE028)

Develop assessment	Assessment	
	Unit 1	
	Assessment	
	Occupation and Labour Market Assignment	
	Learning Task: <i>Students are required to research the way the work environment is changing in Australia and analyse the implications for current and future work.</i>	
	Outcome: <i>On completion of this unit, students will be able to research the way the work environment is changing in Australia and analyse the implications for current and future work.</i>	
Work Search Tools		
Learning Task: <i>Students are required to develop commonly used work search tools to find and maintain work.</i>		
Outcome: <i>On completion of this unit, students will be able to develop commonly used work search tools to find and maintain work..</i>		
Feasibility Study of Further Education		
Learning Task: <i>Students are required to investigate options for further education and the financial cost of living and studying independently.</i>		
Outcome: <i>On completion of this unit, students will be able to investigate options for further education and the financial cost of living and studying independently.</i>		