

Year 10 plan — Victorian Curriculum: History

Implementation year: 2017

School name: Kyabram P-12 College

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Identify Curriculum	Curriculum Booklet Descriptor	In this unit, students critically analyse and study the effects of Australia's involvement in the Second World War. This includes a study of the factors which contributed to the creation of Nazi Germany and led to the outbreak of war. Students will examine the two main theatres of war – the War in Europe and the War in the Pacific. Students also examine the context of the Cold War, including the division of Europe after World War Two, the Cuban Missile Crisis and the proxy wars in Korea and Vietnam. Through this, students investigate the way in which Australian political, economic, environmental and social contexts were changed as a result of the Cold War. After investigating 20 th Century military conflicts, students then examine a range of human rights movements during the 20 th Century, with a focus on the ongoing Australian Indigenous Civil Rights movements.
	Achievement standard	<p>By the end of Level 10, students refer to significant events, the actions of individuals and groups, and beliefs and values to identify and evaluate the patterns of change and continuity over time. They analyse the causes and effects of events and developments and explain their significance. They explain the context for people's actions in the past. Students evaluate the significance of events and analyse the developments from a range of perspectives. They evaluate the different interpretations of the past and recognise the evidence used to support these interpretations.</p> <p>Students sequence events and developments within a chronological framework, and identify relationships between events across different places and periods of time. Locate and select historical sources and identify their origin, purpose and content features. Explain the context of these sources to identify motivations, values and attitudes. Compare and contrast historical sources and evaluate their accuracy, usefulness and reliability. Analyse the different perspectives of people in the past and evaluate how these perspectives are influenced by the significant events, ideas, location, beliefs and values. Evaluate different historical interpretations and contested debates. Construct and communicate an argument about the past using a range of reliable sources of evidence. In developing these texts and organising and presenting their arguments, they use historical terms and concepts, evidence identified in sources, and they use consistent referencing of these sources.</p> <p>Source: Victorian Curriculum 14 September 2015 http://victoriancurriculum.vcaa.vic.edu.au/Copyright</p>
	Reporting Descriptor	Students critically analysed and studied the effects of Australia's involvement in the Second World War. Students also examined the context of the Cold War, including the proxy wars in Korea and Vietnam. After investigating 20 th Century military conflicts, students then examined a range of human rights movements during the 20 th Century.

Teaching and learning	Unit Overview	Unit 1 – World War II	Unit 2 – The Globalising World: Political Crises	Unit 3 – Rights and Freedoms
	<i>Teaching Hours: 80</i>	<ul style="list-style-type: none"> Causes of World War II and the reasons why Australians enlisted to go to war (VCHHK145) Significant places where Australians fought and their perspectives and experiences in these places (VCHHK146) Significant events, turning points of World War II and the nature of warfare (VCHHK147) Effects of World War II, with a particular emphasis on the changes and continuities brought to the Australian home front and society (VCHHK148) Significance of World War II to Australia's international relationships in the twentieth century, with particular reference to the Britain, the USA, Asia and United Nations (VCHHK149) Different historical interpretations and contested debates about World War II and the significance of Australian commemoration of war (VCHHK150) Sequence significant events in chronological order to support analysis of the causes and effects of these events and identify the changes they brought about (VCHHC121) Analyse and evaluate the broad patterns of change over the period 1919–present (VCHHC122) Analyse and corroborate sources and evaluate their accuracy, usefulness and reliability (VCHHC123) Analyse the different perspectives of people in the past and evaluate how these perspectives are influenced by significant events, ideas, location, beliefs and values (VCHHC124) Evaluate different historical interpretations and contested debates (VCHHC125) Identify and evaluate patterns of continuity and change in the development of the modern world and Australia (VCHHC126) Analyse the long term causes, short term triggers and the intended and unintended effects of significant events and developments (VCHHC127) Evaluate the historical significance of an event, idea, individual or place (VCHHC128) 	<ul style="list-style-type: none"> Effects of significant post-World War II world events and developments on one major global influence that shaped change in Australian society (VCHHK157) Causes and developments of the major global influences on Australia (VCHHK158) Changing social, cultural, historical, economic, environmental, political and technological conditions on a major global influence in Australia (VCHHK159) The perspectives of people and different historical interpretations and debates from the period (VCHHK160) Sequence significant events in chronological order to support analysis of the causes and effects of these events and identify the changes they brought about (VCHHC121) Analyse and evaluate the broad patterns of change over the period 1919–present (VCHHC122) Analyse and corroborate sources and evaluate their accuracy, usefulness and reliability (VCHHC123) Analyse the different perspectives of people in the past and evaluate how these perspectives are influenced by significant events, ideas, location, beliefs and values (VCHHC124) Evaluate different historical interpretations and contested debates (VCHHC125) Identify and evaluate patterns of continuity and change in the development of the modern world and Australia (VCHHC126) Analyse the long term causes, short term triggers and the intended and unintended effects of significant events and developments (VCHHC127) Evaluate the historical significance of an event, idea, individual or place (VCHHC128) 	<ul style="list-style-type: none"> Significance of the Universal Declaration of Human Rights, including Australia's involvement in the development of the declaration (VCHHK151) Causes of the struggle of Aboriginal and Torres Strait Islander peoples for rights and freedoms before 1965 (VCHHK152) Effects of the US civil rights movement and its influence on Australia (VCHHK153) Significance of the following events in changing society: 1962 right to vote federally, 1967 Referendum, Reconciliation, Mabo decision, Bringing Them Home Report (the Stolen Generations), the Apology and the different perspectives of these events (VCHHK154) Effects of methods used by civil rights activists to achieve change for Aboriginal and Torres Strait Islander peoples, and the role of one individual or group in the struggle (VCHHK155) Continuity and change for Aboriginal and Torres Strait Islander peoples in securing and achieving civil rights and freedoms in Australia (VCHHK156) Sequence significant events in chronological order to support analysis of the causes and effects of these events and identify the changes they brought about (VCHHC121) Analyse and evaluate the broad patterns of change over the period 1919–present (VCHHC122) Analyse and corroborate sources and evaluate their accuracy, usefulness and reliability (VCHHC123) Analyse the different perspectives of people in the past and evaluate how these perspectives are influenced by significant events, ideas, location, beliefs and values (VCHHC124) Evaluate different historical interpretations and contested debates (VCHHC125) Identify and evaluate patterns of continuity and change in the development of the modern world and Australia (VCHHC126) Analyse the long term causes, short term triggers and the intended and unintended effects of significant events and developments (VCHHC127) Evaluate the historical significance of an event, idea, individual or place (VCHHC128)

Develop assessment	Assessment	Unit 1	Unit 2	Unit 3
	Assessment	Assessment	Assessment	Assessment
	End of unit portfolio Creation of educational material related to a topic of choice Learning Task: <i>Students are required to explain the factors which led to World War Two and Australia's role in this conflict.</i> Outcome: <i>On completion of this unit, students will be able to explain the factors which led to World War Two and Australia's role in this conflict.</i>	Document Analysis Learning Task: <i>Students are required to examine the Cold War and evaluate its impact on Australian society</i> Outcome: <i>On completion of this unit, students will have examined the Cold War and its impact on Australian society.</i>	Research Essay Learning Task: <i>Students are required to explain the significance of a range of human rights movements during the 20th Century.</i> Outcome: <i>On completion of this unit, students will be able to explain the significance of a range of human rights movements during the 20th Century.</i>	
Make judgments and use feedback	Moderation			

Year 10 History: review for balance and coverage of content descriptions.

Historical Knowledge and Understanding			
	1	2	3
World War Two			
Causes of World War II and the reasons why Australians enlisted to go to war (VCHHK145)	*		
Significant places where Australians fought and their perspectives and experiences in these places (VCHHK146)	*		
Significant events, turning points of World War II and the nature of warfare (VCHHK147)	*		
Effects of World War II, with a particular emphasis on the changes and continuities brought to the Australian home front and society (VCHHK148)	*		
Significance of World War II to Australia's international relationships in the twentieth century, with particular reference to the Britain, the USA, Asia and United Nations (VCHHK149)	*		
Different historical interpretations and contested debates about World War II and the significance of Australian commemoration of war (VCHHK150)	*		

Historical Concepts and Skills			
	1	2	3
Chronology			
Sequence significant events in chronological order to support analysis of the causes and effects of these events and identify the changes they brought about (VCHHC121)	*	*	*
Analyse and evaluate the broad patterns of change over the period 1919–present (VCHHC122)	*	*	*
Historical Sources as Evidence			
Analyse and corroborate sources and evaluate their accuracy, usefulness and reliability (VCHHC123)	*	*	*
Analyse the different perspectives of people in the past and evaluate how these perspectives are influenced by significant events, ideas, location, beliefs and values (VCHHC124)	*	*	*
Evaluate different historical interpretations and contested debates (VCHHC125)	*	*	*

The Globalising World: Political Crises			
Effects of significant post-World War II world events and developments on one major global influence that shaped change in Australian society (VCHHK157)		*	
Causes and developments of the major global influences on Australia (VCHHK158)		*	
Changing social, cultural, historical, economic, environmental, political and technological conditions on a major global influence in Australia (VCHHK159)		*	
The perspectives of people and different historical interpretations and debates from the period (VCHHK160)		*	
Rights and Freedoms			
Significance of the Universal Declaration of Human Rights, including Australia's involvement in the development of the declaration (VCHHK151)			*
Causes of the struggle of Aboriginal and Torres Strait Islander peoples for rights and freedoms before 1965 (VCHHK152)			*
Effects of the US civil rights movement and its influence on Australia (VCHHK153)			*
Significance of the following events in changing society: 1962 right to vote federally, 1967 Referendum, Reconciliation, Mabo decision, Bringing Them Home Report (the Stolen Generations), the Apology and the different perspectives of these events (VCHHK154)			*
Effects of methods used by civil rights activists to achieve change for Aboriginal and Torres Strait Islander peoples, and the role of one individual or group in the struggle (VCHHK155)			*
Continuity and change for Aboriginal and Torres Strait Islander peoples in securing and achieving civil rights and freedoms in Australia (VCHHK156)			*

Continuity and Change			
Identify and evaluate patterns of continuity and change in the development of the modern world and Australia (VCHHC126)	*	*	*
Cause and Effect			
Analyse the long term causes, short term triggers and the intended and unintended effects of significant events and developments (VCHHC127)	*	*	*
Historical Significance			
Evaluate the historical significance of an event, idea, individual or place (VCHHC128)	*	*	*