

Year 9 plan — Victorian Curriculum: Humanities Semester One (History)



Implementation year: 2017

School name: Kyabram P-12 College

Prepared By: Rowena Morris

Identify Curriculum	Curriculum Booklet Descriptor	<p>Humanities incorporates the study of History, Geography, Civics & Citizenship and Economics. The following units will be covered in Humanities in Semester One;</p> <ul style="list-style-type: none"> • The Industrial Revolution <ul style="list-style-type: none"> ○ In this unit, students study the making of the modern world from 1750 to 1918. It covers the period of industrialisation and rapid change in the ways people lived, worked and thought, the era of nationalism and imperialism, and the colonisation of Australia which was part of the expansion of European power. • World War One <ul style="list-style-type: none"> ○ The final area of study for History focuses on the First World War. Students will gain an understanding of the causes of the First World War and looks at why Australia became involved. Students will undertake an investigation of an aspect of the First World War and prepare an information report based on the investigation.
	Achievement standard	<p>By the end of Level 10 History, students refer to significant events, the actions of individuals and groups, and beliefs and values to identify and evaluate the patterns of change and continuity over time. They analyse the causes and effects of events and developments and explain their significance. They explain the context for people's actions in the past. Students evaluate the significance of events and analyse the developments from a range of perspectives. They evaluate the different interpretations of the past and recognise the evidence used to support these interpretations.</p> <p>Students sequence events and developments within a chronological framework, and identify relationships between events across different places and periods of time. Locate and select historical sources and identify their origin, purpose and content features. Explain the context of these sources to identify motivations, values and attitudes. Compare and contrast historical sources and evaluate their accuracy, usefulness and reliability. Analyse the different perspectives of people in the past and evaluate how these perspectives are influenced by the significant events, ideas, location, beliefs and values. Evaluate different historical interpretations and contested debates. Construct and communicate an argument about the past using a range of reliable sources of evidence. In developing these texts and organising and presenting their arguments, they use historical terms and concepts, evidence identified in sources, and they use consistent referencing of these sources.</p> <p>Source: Victorian Curriculum 14 September 2015 http://victoriancurriculum.vcaa.vic.edu.au/Copyright</p>
	Reporting Descriptor	<p>Students have investigated the making of the modern world, with a focus on the early modern history of Australia. Students studied the period between 1750 and 1918, examining the changes in living and working conditions, and changes in transport that led to events such as the First Fleet. Students then investigated the intended and unintended effects of settlement and Australia's development as a nation through Federation. In the final unit, students focussed on World War I, including the involvement of Kyabram in the First World War.</p>

Unit Overview

Teaching Hours: 60

Unit 1 – Making a better world, Australia and AsiaIndustrial Revolution

- Causes that led to the Industrial Revolution, and other conditions and ideas that influenced the industrialisation of Britain and of Australia (VCHHK129)
- Causes of population movements and settlement patterns during this period and the significant changes to the way of life of groups of people (VCHHK130)
- Different experiences and perspectives of individuals or groups and how ideas, beliefs and values changed during the significant events of the Industrial Revolution (VCHHK131)
- Significant effects of the Industrial Revolution, including global changes in landscapes, movements of people, development and influence of ideas, political and social reforms, and transport and communication (VCHHK132)

Australia and Asia

- Key social, cultural, economic, and political features of one society at the start of the period (VCHHK133)
- Intended and unintended causes and effects of contact and extension of settlement of European power(s), including Aboriginal and Torres Strait Islander peoples (VCHHK134)
- Significant events and influencing ideas in the development of the society, including different perspectives of the events at the time and different historical interpretations and debates (VCHHK135)
- Patterns of continuity and change and their effects on influencing movements of people, ways of life and living conditions, political and legal institutions, and cultural expression around the turn of the twentieth century (VCHHK136)
- Different experiences and perspectives of non-Europeans and their perspectives on changes to society, significant events, ideas, beliefs and values (VCHHK137)
- Position of the society in relation to other nations in the world by 1918 including the effects of ideas and movements of people (VCHHK138)

Skills

- Sequence significant events in chronological order to support analysis of the causes and effects of these events and identify the changes they brought about (VCHHC121)
- Analyse and evaluate the broad patterns of change over the period 1750–1918 (VCHHC122)
- Analyse and corroborate sources and evaluate their accuracy, usefulness and reliability (VCHHC123)
- Analyse the different perspectives of people in the past and evaluate how these perspectives are influenced by significant events, ideas, location, beliefs and values (VCHHC124)
- Evaluate different historical interpretations and contested debates (VCHHC125)
- Identify and evaluate patterns of continuity and change in the development of the modern world and Australia (VCHHC126)
- Analyse the long term causes, short term triggers and the intended and unintended effects of significant events and developments (VCHHC127)
- Evaluate the historical significance of an event, idea, individual or place (VCHHC128)

Unit 2 – World War OneWorld War One

- Causes of World War I, the reasons why men enlisted to go to war, and how women contributed in the war effort (VCHHK139)
- Significant places where Australians fought and explore their perspectives and experiences in these places (VCHHK140)
- Significant events, turning points of the war and the nature of warfare (VCHHK141)
- Effects of World War I, with a particular emphasis on the changes and continuities brought to the Australian home front and society (VCHHK142)
- Significance of World War I to Australia's international relationships in the twentieth century, with particular reference to the Britain, the USA and Asia (VCHHK143)
- Different historical interpretations and contested debates about World War I and the significance of Australian commemorations of the war (VCHHK144)
- Sequence significant events in chronological order to support analysis of the causes and effects of these events and identify the changes they brought about (VCHHC121)
- Analyse and evaluate the broad patterns of change over the period 1750–1918 (VCHHC122)
- Analyse and corroborate sources and evaluate their accuracy, usefulness and reliability (VCHHC123)
- Analyse the different perspectives of people in the past and evaluate how these perspectives are influenced by significant events, ideas, location, beliefs and values (VCHHC124)
- Evaluate different historical interpretations and contested debates (VCHHC125)
- Identify and evaluate patterns of continuity and change in the development of the modern world and Australia (VCHHC126)
- Analyse the long term causes, short term triggers and the intended and unintended effects of significant events and developments (VCHHC127)
- Evaluate the historical significance of an event, idea, individual or place (VCHHC128)

Develop assessment	Assessment		
		Unit 1	Unit 2
Make judgments and use feedback	Assessment		
		<p>A3 poster describing the growth of the British Empire and growth in trade and production as a result</p> <p>Timeline showing changes in transport (1750-1914)</p> <p>Letter home from the workhouse</p> <p>Time Machine Interview</p> <p>Learning Task: <i>Students are required to explain the significance of the Industrial Revolution for the early modern history of Australia and Asia.</i></p>	<p>Detailed research into a soldier from Kyabram who fought in World War One</p> <p>Discussions and Timeline detailing the lead up to and causes of WW1</p> <p>Learning Task: <i>Students are required to investigate Australia's involvement in World War One.</i></p>
	Moderation	Within and across classes using common assessment rubric.	Within and across classes using common assessment rubric.

Year 9 Humanities – Semester One: review for balance and coverage of content descriptions.

Historical Knowledge and Understanding		
	1	2
Industrial Revolution		
Causes that led to the Industrial Revolution, and other conditions and ideas that influenced the industrialisation of Britain and of Australia (VCHHK129)	*	
Causes of population movements and settlement patterns during this period and the significant changes to the way of life of groups of people (VCHHK130)	*	
Different experiences and perspectives of individuals or groups and how ideas, beliefs and values changed during the significant events of the Industrial Revolution (VCHHK131)	*	
Significant effects of the Industrial Revolution, including global changes in landscapes, movements of people, development and influence of ideas, political and social reforms, and transport and communication (VCHHK132)	*	

Historical Concepts and Skills		
	1	2
Chronology		
Sequence significant events in chronological order to support analysis of the causes and effects of these events and identify the changes they brought about (VCHHC121)	*	*
Analyse and evaluate the broad patterns of change over the period 1919–present (VCHHC122)	*	*
Historical Sources as Evidence		
Analyse and corroborate sources and evaluate their accuracy, usefulness and reliability (VCHHC123)	*	*

Australia and Asia		
Key social, cultural, economic, and political features of one society at the start of the period (VCHHK133)	*	
Intended and unintended causes and effects of contact and extension of settlement of European power(s), including Aboriginal and Torres Strait Islander peoples (VCHHK134)	*	
Significant events and influencing ideas in the development of the society, including different perspectives of the events at the time and different historical interpretations and debates (VCHHK135)	*	
Patterns of continuity and change and their effects on influencing movements of people, ways of life and living conditions, political and legal institutions, and cultural expression around the turn of the twentieth century (VCHHK136)	*	
Different experiences and perspectives of non-Europeans and their perspectives on changes to society, significant events, ideas, beliefs and values (VCHHK137)	*	
Position of the society in relation to other nations in the world by 1918 including the effects of ideas and movements of people (VCHHK138)	*	
World War One		
Causes of World War I, the reasons why men enlisted to go to war, and how women contributed in the war effort (VCHHK139)		*
Significant places where Australians fought and explore their perspectives and experiences in these places (VCHHK140)		*
Significant events, turning points of the war and the nature of warfare (VCHHK141)		*
Effects of World War I, with a particular emphasis on the changes and continuities brought to the Australian home front and society (VCHHK142)		*
Significance of World War I to Australia's international relationships in the twentieth century, with particular reference to the Britain, the USA and Asia (VCHHK143)		*
Different historical interpretations and contested debates about World War I and the significance of Australian commemorations of the war (VCHHK144)		*

Analyse the different perspectives of people in the past and evaluate how these perspectives are influenced by significant events, ideas, location, beliefs and values (VCHHC124)	*	*
Evaluate different historical interpretations and contested debates (VCHHC125)	*	*
Continuity and Change		
Identify and evaluate patterns of continuity and change in the development of the modern world and Australia (VCHHC126)	*	*
Cause and Effect		
Analyse the long term causes, short term triggers and the intended and unintended effects of significant events and developments (VCHHC127)	*	*
Historical Significance		
Evaluate the historical significance of an event, idea, individual or place (VCHHC128)	*	*